



THE LONDON BOROUGH
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DATE: 10 March 2014

To: Members of the
EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Neil Reddin FCCA (Vice-Chairman)
Councillors Kathy Bance MBE, Julian Benington, Peter Fortune, Julian Grainger,
David McBride, Alexa Michael and Sarah Phillips

Church Representatives with Voting Rights
Father Owen Higgs and Joan McConnell

Parent Governor Members with Voting Rights
Dolores Bray-Ash JP, Darren Jenkins and Janet Latinwo

Non-Voting Co-opted Members
Jo Brinkley, (Head Teacher Representative)
Rachel Opadiran, (Young People's Representative)
Alison Regester, (Pre-school Settings and Early Years Representative)

A meeting of the Education Policy Development and Scrutiny Committee will be held
at Bromley Civic Centre on **TUESDAY 18 MARCH 2014 AT 7.00 PM**

MARK BOWEN
Director of Corporate Services

Paper copies of this agenda will not be provided at the meeting. Copies can be printed off at www.bromley.gov.uk/meetings. Any member of the public requiring a paper copy of the agenda may request one in advance of the meeting by contacting the Clerk to the Committee, giving 24 hours notice before the meeting.

Items marked for information only will not be debated unless a member of the Committee requests a discussion be held, in which case please inform the Clerk 24 hours in advance indicating the aspects of the information item you wish to discuss

A G E N D A

PART 1 (PUBLIC) AGENDA

Note for Members: Members are reminded that Officer contact details are shown on each report and Members are welcome to raise questions in advance of the meeting.

STANDARD ITEMS

1 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

2 DECLARATIONS OF INTEREST

3 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 30TH JANUARY 2014 AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS
(Pages 5 - 26)

4 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

To hear questions to the Committee received in writing by the Democratic Services Team by 5.00pm on Wednesday 12th March 2014 and to respond. Questions must relate to the work of the scrutiny committee.

PORTFOLIO PRESENTATIONS AND DECISIONS

5 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

To hear questions to the Portfolio Holder received in writing by the Democratic Services Team by 5.00pm on Wednesday 12th March 2014 and to respond. Questions must relate to the work of the Portfolio.

6 PORTFOLIO HOLDER UPDATE

a UPDATE ON UNDER PERFORMING SCHOOLS - INCLUDING UPDATE ON CATEGORISATION REPORT, RISK ANALYSIS AND SUPPORT BEING PROVIDED TO SCHOOLS BY THE LOCAL AUTHORITY (Pages 27 - 56)

7 PORTFOLIO HOLDER PROPOSED DECISIONS

The Education Portfolio Holder to present scheduled reports for pre-decision scrutiny on matters where he is minded to make decisions.

a BASIC NEEDS PROVISION UPDATE (CAPITAL) INC UPDATE ON THE GLEBE EXPANSION

To Follow

b BROMLEY SEED CHALLENGE SCHEME - 2013/14 ALLOCATION OF FUND
(Pages 57 - 70)

- c **ASSET MANAGEMENT PLANNING: SCHOOLS PLANNED MAINTENANCE & SUITABILITY PROGRAMME 2014-15** (Pages 71 - 78)
- d **DRAWDOWN OF GOVERNMENT FUNDING FOR DELIVERING SPECIAL EDUCATIONAL NEEDS STATUTORY REFORMS ARISING FROM THE FAMILY & CHILDREN ACT 2014** (Pages 79 - 86)

8 EDUCATION INFORMATION ITEMS

The items comprise:

- Annual Update on Youth Services - 2013
- Update of the 2014/15 Education Portfolio Plan
- Achieving Two Year Olds Capital Allocation March 2014 Update
- Bromley Academy Programme Update

Members and Co-opted Members have been provided with advance copies of the briefing via e-mail. The briefing is also available on the Council's Website at the following link:

<http://cds.bromley.gov.uk/ieListMeetings.aspx?XXR=0&Year=2014&CId=559>

POLICY DEVELOPMENT AND OTHER ITEMS

- 9 **CHANGES TO THE SYSTEM OF SCHOOL ORGANISATION** (Pages 87 - 94)
 - 10 **SUMMER BORN CHILDREN GUIDANCE & CURRENT POSITION** (Pages 95 - 100)
 - 11 **RECOMMENDATIONS FROM SCHOOL GOVERNANCE WORKING GROUP**
- To Follow
- 12 **ANNUAL REPORT OF THE EDUCATION PDS COMMITTEE** (Pages 101 - 102)
 - 13 **EDUCATION PDS PROGRAMME 2013/14** (Pages 103 - 110)

PART 2 (CLOSED) AGENDA

- 14 **LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006, AND THE FREEDOM OF INFORMATION ACT 2000**

The Chairman to move that the Press and public be excluded during consideration of the items of business listed below as it is likely in view of the nature of the business to be transacted or the nature of the proceedings that if members of the Press and public were present there would be disclosure to them of exempt information.

Items of Business

Schedule 12A Description

15 EXEMPT MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 30TH JANUARY 2014 (Pages 111 - 112)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

DATES OF FUTURE EDUCATION PDS COMMITTEE MEETINGS

Wednesday 2nd July 2014
Tuesday 30th September 2014
Wednesday 5th November 2014
Tuesday 27th January 2015
Tuesday 10th March 2015

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EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Minutes of the meeting held at 7.00 pm on 30 January 2014

Present:

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Neil Reddin FCCA (Vice-Chairman)
Councillors Kathy Bance MBE, Peter Fortune,
Julian Grainger, David McBride, Alexa Michael and
Sarah Phillips

Dolores Bray-Ash JP, Jo Brinkley, Darren Jenkins, Joan
McConnell and Alison Regester

Also Present:

Councillor Stephen Wells, Portfolio Holder for Education
Councillor Peter Fookes
Derec Craig, Ross Stanford and Abdulla Zaman

44 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

Apologies for absence were received from Councillor Julian Benington.

Apologies were also received from Father Owen Higgs and Rachel Opadiran.

Apologies were received from Councillor Douglas Auld and Councillor Kate Lymer in relation to Item 5: Not in Education, Employment or Training – Strategies for Improving Participation.

45 DECLARATIONS OF INTEREST

The Chairman reminded the Committee that the Declarations of Interest made at the meeting on 2nd July 2013 and 17th September 2013 were taken as read.

Councillor Peter Fortune declared that his wife was currently undertaking teacher training at Perry Hall Primary School.

46 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 12TH NOVEMBER 2013 AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS

The minutes of the meeting held on 12th November 2013 were agreed.

In considering matters outstanding from previous meetings, the Chairman noted that following representations made to London Councils to extend the use of 'The Hub' to support availability online of evidence needed for admission applications, the Local Authority had been advised that 'The Hub'

verified information through National Insurance numbers and the Local Authority was not legally allowed to request this as part of the admissions process. The Department for Education had also confirmed that there was no central admissions 'hub' for checking addresses and that there were no plans to implement one.

The Portfolio Holder was pleased to inform Members of the Committee that 95% of applications for primary school admissions had been submitted online for the 2014/15 school year.

Following a request at a previous meeting for Bromley Adult Education College to be included as part of the review of the Costs, Charges and Recharges Working Group, the Chairman confirmed that a draft charging template and accompanying guidance had been drawn up which were designed to support service managers as part of the budget setting process and would be considered by the Council's Executive at its meeting on 12th February 2014 for ratification.

RESOLVED that the minutes of the meeting held on 12th November 2013 be agreed and that matters outstanding be noted.

**47 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF
 THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING**

No questions had been received.

**48 NOT IN EDUCATION EMPLOYMENT OR TRAINING -
 STRATEGIES FOR IMPROVING PARTICIPATION**

Report ED14016

The Committee considered a report providing background on the statutory context and performance reporting arrangements for the participation and non-participation of young people in education, employment or training in Bromley. The report also outlined the Borough's performance relating to the identification of young people at risk of not participating in education, employment or training and the full range of strategies in place to improve participation by young people who had been identified as being not in education, employment or training (NEET).

The Head of Bromley Youth Support Programme advised Members of the Committee that there was a focus on early intervention with young people at risk of being NEET. Regular telephone contact was made with these young people to give them information on the support and services available, and referrals could also be made to support organisations such as local children and family centres where appropriate. A Member queried the support that was given to parents and carers, and was advised that information, advice and guidance surgeries were available to both young people and their parents and carers, including drop-in sessions at local youth centres as well as through family events such as the Bromley Youth Activities Summer Programme. The

Bromley Children Project provided information to parents on the wide range of support available, and worklessness continued to be a key area targeted as part of the Tackling Troubled Families Project.

The Vice-Chairman noted the wide range of projects and services available for young people at risk of being NEET and was concerned that some services might be duplicated. The Head of Bromley Youth Support Programme confirmed that work was currently being undertaken with schools to identify the scope of information, advice and guidance services available to their pupils with a view to ensuring services were not duplicated into the future.

A Member highlighted the impact of low self confidence or poor literacy skills on young people in accessing education, employment or training. The Head of Bromley Youth Support Programme advised Members that poor literacy levels continued to be targeted. A key factor which also contributed to young people at risk of being NEET also included poor attendance following transition to secondary school. Work was being undertaken with primary schools to support identified pupils through this transition, and a range of panels operated in the Borough that worked to identify the support needs of children and young people identified as being at risk of exclusion or having other difficulties.

The Chairman underlined the additional challenges faced by young people who were homeless. The Youth Programme Manager confirmed that young people who were homeless were supported into suitable accommodation, such as a homeless persons unit, and that they were provided with information, advice and guidance to move into education, employment or training.

A Member was concerned that the internship element of the Bromley Youth Employment Project, delivered by Bromley College of Further and Higher Education on behalf of the Local Authority was currently being reviewed. The Chairman reported that there had been low take-up of the internship programme by young people and businesses, and that the Executive and Resources PDS Committee would consider the future delivery of the project at its meeting on 5th February 2014.

A Co-opted Member of the Public Protection and Safety PDS Committee highlighted the categories in the level of need analysis within the report. The Youth Programme Manager confirmed that categorisation of young people supported statistical analysis but that all young people received the same level of assessment, regardless of categorisation, and their individual needs were targeted to assist them in moving into education, employment or training. A Co-opted Member of the Renewal and Recreation PDS Committee noted that some young people would choose not to engage in education, employment or training.

Additional information providing comparative data for Bromley against neighbouring boroughs to put the number of young people who were at risk of

not participating in education, employment or training into context would be provided to Members when it became available, as would information on whether the average duration a young person was classified as NEET had reduced from previous years. A Member requested that information also be provided on the proportion of young people at risk of not participating in education, employment or training who had statements against other young people with statements.

The Chairman commended Officers for an excellent report and thanked Councillor Peter Fookes and Co-opted Members, Derec Craig and Abdulla Zaman of Public Protection and Safety PDS Committee, and Ross Stanford, Co-opted Member of Renewal and Recreation PDS Committee for attending the meeting for consideration of this item.

RESOLVED that strategies to improve participation by young people identified as being not in education, employment or training (NEET) be noted, and that additional information requested by Members be circulated by email as soon as it was available.

49 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

Five oral questions were received from Andrea Asbury, Richard Asbury, Marjorie Ouvry, Consultant in Early Years Education and Author, and Rosalind Luff, Chair – Parent Bromley Voice and are attached at **Appendix A**.

50 PORTFOLIO HOLDER UPDATE

The Portfolio Holder for Education gave an update to Members on work being undertaken across the Education Portfolio.

An interim Executive Board had been put in place to support the Grovelands and Kingswood Pupil Referral Units. Work was being undertaken with the Department for Education and Local Authority to support the conversion of the units to academy status from September 2014, with Bromley College of Further and Higher Education as the sponsor.

The need to create additional primary school places in the Borough had been identified as a priority. The Bromley Bilingual Primary School had full approval and would open in September 2014. Additional secondary school places would also be needed in the Borough from 2015/16, and the Local Authority continued to work with the Archdiocese of Southwark around the feasibility of establishing a new Catholic secondary school in the Borough.

Work continued to strengthen governance in schools, and Local Authority Officers had recently been approached to consider volunteering as Local Authority Governors in Bromley schools.

RESOLVED that the Portfolio Holder update be noted.

**A) OFSTED REPORTS AND FOLLOW-UP ITEMS ON
UNDERPERFORMING SCHOOLS**

Report ED14008

The Portfolio Holder introduced a report that provided an update of recent Ofsted and school improvement activity across the Borough. Since October 2013, there had been five Ofsted Inspections and four Ofsted monitoring visits. The report on the Ofsted Inspection of Holy Innocents RC Primary School in September 2013 had also been published. Wickham Common Primary School had been judged as 'Good' in its Ofsted Inspection. Churchfields Primary School, St Anthony's RC Primary School, Holy Innocents RC Primary School, St Paul's Cray CE Primary School and St Peter and St Paul RC Primary School had been judged as 'Requires Improvement' in their Ofsted Inspections. Ofsted monitoring visits had been held at Scotts Park Primary School, St John's CE Primary School, Holy Innocents RC Primary School and Edgebury Primary School. Following the monitoring visits, St John's CE Primary School had been assessed as making reasonable progress towards the removal of special measures, but the assessment of Scotts Park Primary School highlighted that senior leaders and governors were not taking effective action to tackle the areas requiring improvement identified during the inspection. The outcome of the Ofsted monitoring visits to Edgebury Primary School and Holy Innocents RC Primary School had not been published at the time of the report.

Two schools with a 'Good' Ofsted rating were currently causing concern due to their data and were receiving targeted support. These were Princes Plain Primary School and Southborough Primary School. A further ten primary schools would receive a review in early 2014 due to anomalies in their data, and would receive targeted support should the review identify underlying issues.

In considering the report, the Chairman noted the role of the Governing Body in driving high standards in schools. A Member highlighted the need for Governing Bodies to have a Constitution which would support Governors in providing rigorous challenge to school operation and improvement.

A Co-opted Member was concerned at the number of schools judged as 'Requires Improvement'. A Member also noted that the role the Local Authority had taken in school improvement had been criticised in a number of recent Ofsted reports, including Holy Innocents RC Primary School, and it was important to ensure that targeted support was provided at an early stage where concerns were identified with a school's performance. Another Co-opted Member underlined the perceived loss of expertise available to schools from the Local Authority following the closure of the Education Development Centre. The Portfolio Holder confirmed that targeted support was provided based on the categorisation of schools, and that high performing schools were increasingly offering support to schools where concerns had been identified. Bromley benefitted from one of the highest numbers of National Leaders of

Education across all London Boroughs, and another Co-opted Member informed Members that to be judged as 'Outstanding', schools were now required to work across the schools system.

The Co-opted Member noted that small schools often did not have the same opportunity as larger schools to network or undertake visits to other schools, but that schools were now being encouraged to convert to academy status as multi-academy trusts which could support increased cross-school working.

RESOLVED that recent Ofsted and school improvement activity across the Borough be noted.

51 PORTFOLIO HOLDER PROPOSED DECISIONS

A) DAY NURSERY PROVISION: OPTIONS FOR FUTURE DELIVERY

Report ED14009

The Portfolio Holder introduced a report outlining options for the future delivery of day nursery provision at the Community Vision and Blenheim nurseries. The Education PDS Committee had considered a report at its meeting on 19th March 2013 which proposed that both nurseries be placed on a trading account basis to gain a better understanding of the operating costs to the Local Authority of the direct provision of nursery places, and that an options appraisal be undertaken around how this nursery provision could best be delivered into the future.

The two nurseries had been moved onto a trading account basis from April 2013 with separate budgets established. The options appraisal for the future delivery of the Community Vision and Blenheim nurseries had also been completed which had explored a range of options which comprised making no change to the existing service, the closure of both nurseries and market testing of nursery provision.

In considering the report, the Chairman noted that the proposal was to undertake market testing to explore the options for future delivery of the nurseries and that there was no intention to close the provision. It was possible that the outcome of any market testing process would recommend the existing service be retained as an in-house provision. The Head of Schools, Early Years Commissioning and Quality Assurance confirmed that parents and staff at the nurseries had been notified of the proposal, but that a full consultation and equality impact assessment could not be undertaken until it was agreed to proceed with market testing.

Councillor Kathy Bance MBE underlined that the move to a trading account had indicated that nursery provision covered its controllable costs and operated at a surplus, based on income from free early education and private fees, together with the recharges from the social Care purchasing budget for the provision of nursery places for Social Care referrals. The surplus also

covered the majority of non-controllable corporate recharges, which would be present regardless of the provision being in place. Non-controllable corporate recharges comprised central support costs to the Local Authority of the provision, including human resources, information technology and finance support. The Portfolio Holder noted that a significant number of the places were funded by Children's Social Care as part of early intervention support to prevent family breakdown, and there was also a need to review whether this arrangement was appropriate.

A Co-opted Member advised Members of the Committee that over 90% of Early Years provision in the Borough was delivered by the private and voluntary sector and that the majority of settings were rated as 'Good' or 'Outstanding'.

Councillor Kathy Bance MBE requested that her opposition to the proposal to undertake market testing be recorded.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Note the outcome of the options appraisal;**
- 2) Agree the proposal to undertake market testing of nursery provision; and,**
- 3) Report the outcomes of the market testing of nursery provision to a future meeting of Education PDS Committee.**

B) UPDATE ON PROPOSED SCHOOL EXPANSIONS

Report ED14010

The Portfolio Holder introduced a report providing details of the outcomes and recommendations of the School Places Working Group which had met on 25th November 2013 to consider the strategic planning of secondary school places and school organisation in Bromley. Over recent years there had been a significant increase in the number of primary school places required to ensure that every on-time applicant received a valid offer. As these pupils moved into the secondary phase, there was a need to determine how the increase in demand for places would be met, and to assess how a range of other changes would impact demand for secondary places, including raising the participation age to 17 and 18 years, and alternate education options such as University Technical Colleges and Career Colleges.

Increased demand for secondary places was expected to continue in the long term, with initial projections indicating a need for up to thirty additional forms of entry in the years to 2025 and beyond. This was due to a number of factors including migration to the Borough and increased occupancy levels of existing homes. In response to this, it was recommended that the higher Greater London Authority (GLA) alternate roll projection methodology be adopted as the basis of forecasting for 2014/15 and beyond, and that a

margin of 5% be considered above projection to provide for parental choice and improve the rate of first choice allocations. It was also recommended that a new Catholic secondary school provision in the Borough be supported in principle, and that further reviews of existing secondary capacity be carried out using the Department for Education's revised space standards to validate options for growth at existing schools as the basis of capital bids.

The Portfolio Holder was pleased to advise Members of the Committee that an additional £42,302,064 of Basic Need Capital Grant had been allocated to Bromley by the Department for Education to fund additional school places in 2015-16 and 2016-17. Work was being undertaken with secondary schools across the Borough around the potential expansion of their provision, and a number of secondary schools were also exploring the potential to establish their own primary schools to provide an all-through offer for Bromley pupils.

In response to a question from a Member, the Head of Strategic Place Planning confirmed that the review of existing secondary capacity using the Department for Education's revised space standards would support more effective use of existing school estates, as well as impacting new school developments. A Member underlined the importance of schools consulting Ward Members at the earliest stages of any potential expansion.

A Member highlighted the impact that the quality of secondary provision in other Boroughs might have on Bromley schools and requested that information be provided around the number of Bromley pupils who attended secondary schools out of Borough, as well as out of Borough pupils who attended Bromley, and what proportion this was of the total number of secondary places in the Borough. A Co-opted Member also requested that that an update on the expansion of The Glebe be provided to the next meeting of the Education PDS Committee.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Endorse the recommendations of the School Places Working Group be endorsed as set out below:**
 - **The review be accepted as the basis for secondary place planning;**
 - **The higher Greater London Authority (GLA) alternate roll projection methodology be adopted as the basis of forecasting for 2014/15 and beyond;**
 - **A margin of 5% be considered above projection to provide for parental choice in order to improve the rate of first choice allocations;**
 - **A new Catholic secondary school provision in the Borough be supported in principle; and,**
 - **Further reviews of existing secondary capacity be carried out using the Department for Education's revised space standards**

to validate options for growth at existing schools as the basis for capital bid applications.

- 2) Note the additional £42,302,064 of Basic Need Capital Grant allocated to Bromley by the Department for Education to fund additional school places in 2015-16 and 2016-17.

C) REVISED INSTRUMENT OF GOVERNANCE - JAMES DIXON PRIMARY SCHOOL

Report ED14011

The Portfolio Holder introduced a report outlining the revised Instrument of Government for James Dixon Primary School, which was seeking to change its status from Local Authority Community to Foundation Status.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Approve the revised Instrument of Government;
- 2) Instruct that the Instrument be made by the Common Seal of the London Borough of Bromley; and,
- 3) Note the change in category of James Dixon Primary School from a Local Authority Maintained School to a Foundation School from 28th February 2014.

D) 2014-15 DEDICATED SCHOOLS GRANT

Report ED14004

The Portfolio Holder introduced a report detailing the allocation for the 2014/15 Dedicated Schools Grant, which had been notified to the Local Authority as a total sum of £231,457,975. This would be allocated in three blocks comprising the Schools Block (£168,977,400), the Early Years Block (£15,507,575) and the High Needs Block (£46,973,000).

The proposed allocation had been considered at the meeting of the Schools' Forum on 23rd January 2014, and had been agreed.

RESOLVED that the Portfolio Holder be recommended to approve the Dedicated Schools Grant allocation and the changes to the funding formula for 2014/15.

E) GOVERNMENT PROPOSAL FOR FREE SCHOOL LUNCHES FOR KEY STAGE 1- IMPLICATIONS FOR THE LOCAL AUTHORITY AND SCHOOLS

Report ED14014

The Portfolio Holder introduced a report which provided an update on the

Government proposal for free school lunches for every child in Key Stage 1 and the implications of this for the Local Authority and schools. On 17th September 2013, the Government announced that every child in Reception, Year 1 and Year 2 in state funded school would receive a free school meal from September 2014, for which revenue funding of £2.30 per meal would be provided.

The Government had confirmed that the legal duty would be on infant and primary schools to deliver free school meals at Key Stage 1, and the Local Authority would work with schools to ensure that they were able to deliver this new requirement. To support this, the Local Authority had been allocated £386,780 capital funding for 2014/15 for Local Authority Maintained schools and £30,824 for Voluntary Aided schools. Officers were developing a targeted programme to support the distribution of these funds to Local Authority Maintained schools which would involve a review of existing premises and distribution of funds based on the suitability of premises, targeting insufficiencies in infrastructure and the capacity of school kitchens and serveries.

In considering the report, the Vice-Chairman highlighted the potential for increased take-up of schools meals by older siblings following the rollout of free school meals at Key Stage 1. A Member also noted the impact of free school meals at Key Stage 1 on small rural schools that did not have sufficient dining capacity.

The take up of Free School Meals was currently used to allocate Pupil Premium funding to schools. A Member was concerned that the provision of Free School Meals across Key Stage 1 would decrease the number of applications made by parents and carers, which would reduce the amount of Pupil Premium funding received by schools to support the most vulnerable children.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Note the Universal Free School Capital Allocation of £386,780 for Local Authority Maintained schools in the Borough; and,**
- 2) Agree the proposal to develop and deliver a targeted programme of capital investment to target insufficiencies in infrastructure and the capacity of school kitchens and serveries of Local Authority Maintained schools in Bromley be agreed.**

52 EDUCATION INFORMATION ITEMS

The Information Briefing comprised five reports:

- Minutes of the Education Budget Sub-Committee held on 7th January 2014
- Update from Member Officer Working Group for Special Educational Needs
- Annual Report from the Bromley Adult Education College

- ECS Contract Monitoring Report - Education Contracts
- Bromley Academy Programme Update

RESOLVED that the Information Briefing be noted.

53 DRAFT 2014/15 BUDGET

Report ED14017

The Committee considered a report setting out the draft Education Portfolio Budget for 2014/15, which incorporated future costs pressures and initial draft saving options reported to the Council's Executive on 15th January 2014. The draft Education Portfolio Budget for 2014/15 had also been considered at the meeting of Education Budget Sub-Committee on 7th January 2014, the minutes of which had been provided to Members of the Education PDS Committee for their information. Members were requested to provide their comments on the proposed savings and identify any further action to be taken to reduce cost pressures facing the Local Authority over the next four years.

In considering the draft Education Portfolio Budget 2014/15, the Portfolio Holder for Education confirmed that the Duke and Phoenix Youth Centres would continue to be funded for 2014/15. There was scope to discuss how the Duke of Edinburgh Award might best be administered in future, with the potential for local academy schools or the Scout Association to be licensed to administer the scheme.

RESOLVED that:

- 1) The financial forecast for 2015/16 to 2017/18 be noted;**
- 2) Members' comments on the initial draft saving options proposed by the Executive for 2014/15 be noted; and,**
- 3) Members' comments on the initial draft 2014/15 Education Portfolio Budget be provided to the meeting of the Council's Executive on 12th February 2014.**

54 ATTAINMENT OF BROMLEY LOOKED AFTER CHILDREN

Report ED14013

The Committee considered a report outlining the attainment of Bromley Looked After Children. The Education PDS Committee had considered a report at its meeting on 12th November 2014 on education outcomes for Bromley children in care and had requested further information be provided to Members on the attainment of children in care, including case studies, to support better understanding of the Local Authority's performance in this area.

In considering the report, the Vice-Chairman queried what action was taken to reduce the need for Looked After Children to change schools. The Head Teacher: Virtual School, confirmed that Looked After Children often frequently

changed schools and might be close to permanent exclusion before coming into the care of the Local Authority. Once a child or young person became Looked After, the core focus was on creating stability for them, including in their education. Where a child or young person was close to permanent exclusion, a decision would be made as to whether to seek to maintain their current school placement or whether they would benefit from a new school environment.

In response to a question from a Member around selective schools, the Head Teacher: Virtual School advised that Looked After Children were entered for selective school tests where appropriate. Twenty weeks of one-to-one tuition was given to all Looked After Children in Year 6, and if necessary, a proportion of this would be focused on selection tests. Specialist tuition could also be arranged for younger Looked After Children if needed. The Member noted that selection tests for selective schools in Bromley were particularly rigorous and suggested that Looked After Children also be encouraged to apply to out of Borough selective schools.

A Member commended the Head Teacher: Virtual School for the progress made by a number of Looked After Children.

The Chairman thanked foster parents, Bromley schools and the Head Teacher and staff of the Virtual School for the excellent support they gave Looked After Children in their attainment.

RESOLVED that the attainment of Bromley Looked After Children be noted.

55 UPDATE ON THE SEN PATHFINDER PROJECT AND CHILDREN AND FAMILIES BILL

Report ED14014

The Committee considered a report outlining progress being made through the Special Educational Needs and Disability (SEND) Pathfinder Programme on testing and implementing the requirements set out in the proposed Children and Families Bill and the indicative Code of Practice, which had been released for consultation to highlight potential risks and issues presented by the changes in legislation.

The SEND Pathfinder had been developed in partnership with London Borough of Bexley to test areas within the Children and Families Bill, published on 5th February 2013, which aimed to take a more holistic approach to special educational needs and disability for children and young people in England. The Bromley and Bexley Pathfinder had been asked to test the development and application of Education, Health and Care Plans for children and young people with complex needs from birth to 25 years, as well as areas including development of personal budgets, banded funding and preparing for adulthood (transition). Work had been undertaken with parents through Pathfinder work stream activity, and a series of parent and professional

workshops had been held to develop new Plan templates and processes that would support a single multi-age assessment process for children and young people as they moved from pre-school to school and then towards transition.

In considering the indicative Code of Practice, a Co-opted Member underlined the need to focus on the improved outcomes the new approach to special educational needs and disability would have for children and young people with SEND and their families. A Member noted the length of the Code of Practice and was concerned that it would be difficult for parents and carers to identify what their child was entitled to.

The Portfolio Holder highlighted the key role of the Clinical Commissioning Group in working with the Local Authority to develop joint commissioning arrangements, clear responsibilities, ownership and accountability across commissioning of SEND services. The Health and Wellbeing Board was also working to seek input and information from all key stakeholders to contribute to the development of the strategy.

RESOLVED that:

- 1) The implications of the new legislation be noted; and,**
- 2) Further reports be presented to the Education PDS Committee on specific changes arising from the new legislation.**

56 ROLE OF THE LOCAL AUTHORITY WITH ACADEMIES

Report ED14006

The Committee considered a report outlining the role of the Local Authority with academy schools.

The Bromley Education Covenant was approved by Full Council on 21st January 2013 and set out the Local Authority's commitment to ensuring that the quality of education in the Borough continued to be of the highest standard. To support this, the Local Authority had been working to encourage all schools to become academies to benefit from the freedoms and independence which support schools in delivering an outstanding education for all children and young people, whilst continuing to work with schools to fulfil its statutory responsibilities for education performance and children's general wellbeing and safeguarding across the Borough.

In considering the report, the Chairman noted that the Local Authority was coordinating a conference for all Bromley schools and academies during Summer 2014 which would focus on the development of a strategy for future partnership and collaborative working between both academy and Local Authority Maintained schools and the Local Authority.

RESOLVED that the role of the Local Authority with academies be noted.

57 EDUCATION PROGRAMME 2013/14

Report ED14019

The Committee considered the forward rolling work programme for the year ahead, based on items scheduled for decision by the Education Portfolio Holder and items for consideration by the Education PDS Committee.

The Chairman requested that a number of additional reports be considered at the next meeting of the Education PDS Committee to be held on 18th March 2014.

- School Improvement and Risk Analysis for Schools
- Update on Pupil Referral Unit Alternative Provision
- Summer Born Children (to include legal guidance)
- Basic Need Report (to include update on The Glebe expansion)

The Chairman also requested a further report giving an update to Members on progress in strategies to target young people at risk of not being in education, employment or training be provided to Education PDS Committee in March 2015.

A Member requested that the regular report on 'Ofsted Reports and Follow-up Items on Underperforming Schools' include details of the support being given to schools working to improve and this was agreed by the Committee.

The Chairman highlighted the priority to strengthen school governance and proposed that the School Governance Working Group be reconstituted prior to the next meeting of Education PDS Committee. This was supported by the PDS Committee and Member nominations were received from Councillors Nicholas Bennett JP, Kathy Bance MBE, Peter Fortune, Julian Grainger and Neil Reddin and Co-opted Members, Darren Jenkins and Joan McConnell

The Chairman noted that the Schedule of Visits for the Spring Term 2014 had now been arranged and encouraged Members and Co-opted Members to attend visits to schools where possible.

RESOLVED that the Education Programme 2013/14 be noted.

**58 LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE
LOCAL GOVERNMENT (ACCESS TO INFORMATION)
(VARIATION) ORDER 2006, AND THE FREEDOM OF
INFORMATION ACT 2000**

RESOLVED that the press and public be excluded during consideration of the items of business listed below as it was likely in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present, there would be disclosure to them of exempt information.

**59 EXEMPT MINUTES OF THE EDUCATION PDS COMMITTEE
MEETING HELD ON 12TH NOVEMBER 2013**

RESOLVED that the exempt minutes of the Education PDS meeting held on 12th November 2013 be agreed.

**60 PORTFOLIO HOLDER PROPOSED PART 2 (EXEMPT)
DECISIONS**

**A) VARIATION AND EXTENSION OF CONTRACT FOR
CONSULTANT HEAD TEACHER OF THE PUPIL REFERRAL
UNIT**

The Committee considered the report and supported the recommendations.

The Meeting ended at 10.22 pm

Chairman

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EDUCATION PDS COMMITTEE
30th January 2014

QUESTIONS TO THE EDUCATION PORTFOLIO HOLDER

Oral Question for the Education Portfolio Holder received from Andrea Asbury

I want my summer-born son to begin school at the compulsory school age of 5, to experience the critical Reception foundation year AND have access to 7 years of primary school education, as is his right. Flexibility to begin Reception aged 5 exists in law - why is this so difficult to negotiate with admissions authorities?

Reply:

*Existing school policies for 2014 have already been determined and are in line with the current admission code that states that parents have the right to *defer* a start in the current academic year, with the opportunity for the child to join the year group that they are assigned according to their date of birth at a later date. The existing Code states that parents of gifted and talented children, or those who have experienced problems or missed part of a year, for example due to ill health, can seek places outside their normal age group.*

Bromley Council's interpretation of this statement is that it does not include children who are young for their year group. This interpretation is uniform across all Bromley Primary Schools.

The current admission arrangements for admission to Bromley Community and Voluntary Controlled Schools for 2014 has been set in line with the mandatory requirements of the existing Admission Code. As there are no proposed changes for 2015, this Authority is not consulting. This is in line with the admission code that states admission authorities do not have to consult for 7 years if there are no changes.

This Authority provides the opportunity for all reception age children to receive 7 full years of education by following legislative guidance, the Rose Report of 2009, to enable children to attend school from the September following their 4th birthday. It is a parent of a summer-born child's decision whether they take up this available option. This will continue until, if or when, legislation changes to enforce a change to the Admission Code guidance on the admission of summer-born children.

Supplementary question:

Elizabeth Truss, Parliamentary Under Secretary of State for Education and Childcare has stated, "We are absolutely clear that parents should be able to say to a school, 'We want our child, who is aged five, to enter Reception', if they feel that that is in the best interests of their child." However it does not feel like there is genuine flexibility for parents, and that they must chose between taking up a

place for their child before he is ready for school or giving up their child's Reception year.

Reply:

The statement made by Elizabeth Truss is not backed by legislation and the Local Authority will continue to work within the bounds of existing legislation.

Oral Question for the Education Portfolio Holder received from Richard Asbury

Given the now incontrovertible evidence that summer-born children are more likely to experience additional social, emotional and academic challenges, could you comment on campaigners calls for more flexibility around school entry for summer-born children, as highlighted in the media earlier this month?

Reply:

I appreciate the views of campaigners for flexible school admissions for summer-born children and cannot dispute the research that demonstrates that summer-born children can perform less well than their peers.

However, in the context of Bromley where the Council is committed to all schools becoming academies, it must be understood that each academy will be its own admissions authority. Each authority will have to operate within the Admissions Code of Practice, although there may be some chains and academy trusts who take a more flexible view than a council that has had to oversee admissions to all schools in the Local Authority.

Meanwhile it is our intention, as the admissions authority for maintained schools, to abide by the Admissions Code of Practice, as explained in the answer to the previous question. Should the Code be amended to allow for greater flexibility in the admission of summer-born children, then our policy (should it still be relevant) will be adapted to reflect the revised guidance.

Supplementary question:

How is it that the Local Authority, that has an inherent interest in children, can ensure the best interests of children are prioritised to enable parents to exercise the right of their child to enter Reception at compulsory school age, which is the term after their fifth birthday?

Reply:

The Local Authority acts as the admissions authority for Bromley and needs to operate within the existing admissions code. It is up to individual parents to make representations to school governing bodies to gain access in this way.

Oral Question for the Education Portfolio Holder received from Marjorie Ouvry, Consultant in Early Years Education and Author

When summer-born children start school in the term after they are 5, parents are frequently told they must skip reception and go into year one for administrative purposes. How can this local authority assist state-funded schools to offer real choice to parents of summer-born children to have their full entitlement of 7 years of primary schooling?

Reply:

It is my understanding that parents have a choice as to whether their child begins school in the term after their fourth birthday, defers entry to a later point in the reception year or skips reception and goes straight into year 1. In terms of offering even more flexibility and choice to the parents of summer-born children, there is a need for a national rather than local policy change, for reasons previously stated.

Supplementary question:

Could the Local Authority draw up a framework that firstly reminds Head Teachers and Governors of state-funded schools (including academies) of the legal age of compulsory schooling and secondly requires them to give choice to parents of summer born children, bearing in mind that only a minority of parents will choose to delay entry?

Reply:

Reception year is not a compulsory year of education, with Year 1 as the first year of compulsory education. I can see it would be useful for parents and Head Teachers of Local Authority maintained schools to make clear there is an option available for parents to delay entry and that it is likely to only be for a minority of children. Some Head Teachers may seek not to do this to avoid classes made up of children of differing age groups.

Oral Questions for the Education Portfolio Holder received from Rosalind Luff, Chair - Bromley Parent Voice

1. Bromley Parent Voice appreciates that processes cannot be finalised until the code of practice is published however, as focus should be on achieving better outcomes for all SEND families. In light of further austerity savings, how will the Local Authority ensure appropriate support is available via the Local Offer?

Reply:

Bromley is committed to achieving better outcomes for our SEND families. Appropriate support, based on individual needs continues to be high priority for our pupils with complex needs. The Bromley SEN Pathfinder is progressing with developing and delivering the Local Offer. Clear and transparent thresholds for the Local Offer for school-based educational interventions have been devised with school SENCOs, parent representatives and Bromley Officers. The Local Authority local offer in terms of "top-up funding" in schools is currently being implemented successfully in Bromley schools. Other elements of the Local Offer (such as Short Breaks Services) continue to be developed.

Supplementary question:

The Local Offer is a non-statutory offer. Please can you confirm how funding for children and young people with SEND who do not meet the threshold will be ensured?

Reply:

The Local Authority is looking closely at how it operates and is seeking to ensure the most vulnerable groups, including children and young people with SEND, are protected as far as possible from any impact. The SEND Pathfinder has been successful in bringing together Health and Social Care, and the Local Authority anticipates that the offer for SEND families will benefit as a result of the SEND Pathfinder and that it is not anticipated that any families will see a substantial reduction in their child's offer.

2. Can the figure of 850 children be clarified, i.e. does this include mainstream children within unit provision? We believe the £12K and above cohort to be a higher number than stated.

Reply:

This figure only includes pupils in specialist educational placements both in and out of borough. We expect that there will be many pupils with complex needs who currently access their education in mainstream schools or in resourced provisions attached to mainstream schools who will transition to an Education, Health and Care Plan.

Supplementary question:

Why is the figure of 850 children used?

Reply:

The figure of 850 children is an indicative figure used to support the Local Authority to analyse current statements and identify whether they are for children with more or less complex needs.

Matters Outstanding from Previous Meetings

Minute Number/Title	Decision	Update	Action	Completion Date
23rd January 2013				
59 (d) Effective Governance (Role of the Local Authority)	That a School Governance Working Group be established to consider a range of issues around the governance arrangements of the Local Authority in the future.	Further meetings of the School Governance Working Group had been held on 27 th February 2014 and 11 th March 2014 and the outcomes of these meetings would be reported to the meeting of Education PDS Committee on 18 th March 2014.	Assistant Director: Education	March 2014
19th March 2013				
71 Portfolio Holder Update and Children's Champion Update	That discussions continue with the RC Archdiocese of Southwark around the potential to establish a six form of entry Roman Catholic secondary school in the Borough	Progress in discussions with the RC Archdiocese of Southwark would be reported to a future meeting of the Committee.	Education Portfolio Holder	March 2014
2nd July 2013				
4 Minutes of the Previous Meeting on 19th March 2013	That Members supported work to roll out a fully online admissions process for Primary applications in September 2013 and Secondary applications in September 2014.	Progress in moving to a fully online schools admissions process would be reported to a future meeting of the Committee	Assistant Director: Education	Underway
30th January 2014				
48 Not in Education, Employment or Training – Strategies for Improving Participation	That a range of additional information on the number of young people classified as being 'Not in Education, Employment or Training' be provided to Members of the Education PDS Committee as soon as it became available.	The requested information would be circulated to Members of the Education PDS Committee as soon as it became available.	Head of Bromley Youth Support Programme	March 2014
51 (b) Update on Proposed School Expansions	That an update on the expansion of The Glebe school be provided to the next meeting of Education PDS Committee.	Progress on the expansion of The Glebe school would be reported to the meeting of Education PDS Committee on 18 th March 2014.	Assistant Director: Education	March 2014
57 Education Programme 2013/4	That a further report providing an update on progress in strategies to target young people classified as being 'Not in Education, Employment or Training' be provided to Members of the Education PDS Committee in March 2015.	A further report would be reported to a future meeting of the Committee	Head of Bromley Youth Support Programme	March 2015

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Report No.
ED14024

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 18 March 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: UPDATE ON UNDER PERFORMING SCHOOLS - INCLUDING UPDATE ON CATEGORISATION REPORT, RISK ANALYSIS - PLUS SUPPORT BEING PROVIDED TO SCHOOLS BY THE LA

Contact Officer: Nina Newell, Head of Schools and Early Years Quality Assurance and Commissioning
Tel: 020 8313 4038 E-mail: nina.newell@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

- 1.1 Education Care and Health Services report annually on the standards of attainment and progress in Bromley schools. The report is based on an analysis of recently published National Curriculum assessments and summer 2013 GCSE/GCE examination results.
- 1.2 The report also includes an update on Bromley Academies providing detail of current Ofsted outcomes and an update for those schools still maintained by the Local Authority, showing detail of Ofsted visits and outcomes, outlining Local Authority intervention under the revised categorisation process and an updated analysis of risk.

2. **RECOMMENDATION(S)**

2.1 **The Education Policy Development and Scrutiny Committee is asked to note :-**

- 1) **The annual report on the standards of attainment and progress in Bromley schools based on 2013 results with a particular focus on those pupils in receipt of pupil premium (based on Free School Meal eligibility).**
- 2) **An update of Ofsted outcomes for Bromley academies.**
- 3) **An update of Ofsted outcomes for Bromley maintained schools including detail in respect of schools identified as underperforming, an outline of the LA support and challenge provided and a RAG rating of risk.**

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: No Cost:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: School Standards
 4. Total current budget for this head: £445,350
 5. Source of funding: RSG/DSG
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: Statutory Requirement The LA has a number of statutory duties to secure school improvement and to meet the statutory targets with respect to attainment of children and young people a duty of care to all children and young people in all Bromley schools
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): 47,000 children and young people in 95 schools and other education settings (e.g. PRS).
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: n/a

3. COMMENTARY

3.1 This report outlines the standards achieved in Bromley schools during the academic year September 2012 to July 2013 and highlights the performance of discrete groups of children. The analysis has been used with a suite of other indicators as outlined in the report 'Categorisation, Intervention and Support for High Priority Schools in Bromley' endorsed at a meeting of the Education Policy Decision and Scrutiny Committee on 23rd January 2013. This report draws from the results of teacher assessment undertaken at the end of the reception year and Key Stage 1, National Curriculum tests conducted at the end of Key Stage 2 and GCSE and GCE A-level examinations (**Appendix 1**).

3.2 Early Years Foundation Stage (4-5 year olds)

In the Early Years Foundation Stage, children are assessed across seven areas of learning, the prime areas being communication and language, physical development and personal social and emotional development and additional specific areas of learning being literacy, mathematics, understanding the world and expressive arts and design. Assessments are determined through teachers' professional judgements which are moderated across all schools; there are no set tasks or tests. The framework and assessment process changed in 2012/13 and therefore no direct comparisons can be drawn from previous years.

3.3 The overall percentage of children achieving a good level of development across all areas was 61 in Bromley against a national percentage of 52 with girls outperforming boys in Bromley and nationally. **Only 39% of children in receipt of Free School Meals (FSM) reached a good level of development, against 63% of non FSM children, a gap of 24% against a national gap of 19% (-5%).**

3.4 Key Stage 1 (6-7 year olds)

3.5 The Year 1 Phonics Screening Check shows an increase from 61 to 75% achieving the expected standard, a bigger improvement than nationally. However only 58% of FSM children achieved the expected standard compared with 78% of non FSM, a gap of 20% against a national gap of 13% (-10)

3.6 Across Key Stage 1 teacher assessments, Bromley's performance remains above the national average at all levels. **However at level 2+ non FSM children outperformed FSM children in all areas, although there is some evidence of a slightly improved picture from last year:-**

- **Reading 15% against national 12% (-3%)**
- **Writing 20% against national 15% (-5%)**
- **Mathematics 13% against national 10% (-3%)**

3.7 Key Stage 2 (10-11 year olds)

- 3.8 The overall performance at Key Stage 2 in Bromley remains above the national average at all levels, however there were drops in reading at level 4+. This was mirrored in the national picture.
- 3.9 The % of pupils achieving 2 levels of progress is above national average, but in writing there was a static picture compared to a small increase nationally.
- 3.10 At Key Stage 2 Level 4+, girls still outperformed boys in all subjects, but the gap is smaller in mathematics. This mirrors the picture nationally.
- 3.11 At Level 4+ English and mathematics combined, the gap for pupils eligible for FSM in 2012 was 22%. This measure has now changed to measure the results for reading writing and mathematics combined and this figure is 20% against a national figure of 19% (-1%) which indicates an improving picture from last year.
- 3.12 The National floor target for Level 4+ in reading, writing and mathematics combined is 60%. The number of schools in Bromley below this target is 10, 4 of which are academies.
- 3.13 Overall, Bromley's Key Stage 2 attainment results are consistently above the national average, but there still remains a wide range of achievement across Bromley primary schools.**

3.14 Key Stage 4 (16 year olds)

- 3.15 The 2013 average for the percentage 5+A*-C including English and mathematics is above national average and has increased 6% from 2012. The gap between boys and girls has narrowed with girls outperforming boys by 4% compared with 11% in 2012.
- 3.16 The percentage of pupils gaining 5+ A*-C including English and mathematics who are eligible for Free Schools Meals in Bromley has improved at 48% compared with 76% Non FSM – a gap of 28% compared with a gap of 32% in 2012 and 27% nationally.**
- 3.17 Although attainment in Bromley schools is generally above the national average, groups of children, in particular those in receipt of Free School Meals do not make the desired rate of progress and there are small but significant number of schools where sustainable improvement is not yet achieved. This remains a priority for Bromley schools.**

3.18 LA CATEGORISATION AND SUPPORT

- 3.19 A report to the Education Policy Development and Scrutiny Committee on 23 January 2013 outlined a revised process for categorisation, intervention and support in local authority maintained schools, and part of this process involves the analysis of school performance using the data in **Appendix 1**, together with other indicators, to provide targeted support where schools are not meeting the required performance levels.
- 3.20 The Association of London Directors of Children's Services (ALDCS) have developed a process for the purpose of identifying those boroughs most at risk of being subject to an Inspection of Local Authority School Improvement Arrangements. Bromley's ranking using this criteria, which is based on Ofsted criterion for Local Authority Inspection, is 25 out of 32 (**Appendix 2**). This may indicate that The Local Authority is potentially at risk of an Ofsted Inspection.
- 3.21 The model includes factors which are now a focus for Ofsted, such as the percentage of children achieving a good level of development in the EYFS, the % level of children achieving level 4+ in writing reading and mathematics (floor target), the attainment gap for those children

in receipt of Free School Meals and the % of children making the required minimum 2 levels of progress in reading writing and mathematics. It is the intention to adapt this model to rank Bromley schools which will then form an addition to the categorisation process from September 2014.

3.22 It is clear that an Ofsted judgement cannot be relied upon in isolation to determine the overall effectiveness of a school; however it is an important part of the suite of information available. It is for this reason that reviews are planned in schools currently judged good or outstanding where data indicates that there may be underlying issues. Whilst data in isolation does not provide the full picture of a school, it is used by Ofsted, and can be effective as an indicator of issues which need to be investigated to determine if intervention is needed.

3.23 The table at (**Appendix 3**) provides detail of current Ofsted outcomes in Bromley academy schools.

3.24 (**Appendix 4**) details all current outcomes in Bromley maintained schools, detailing any subsequent visits. It also provides information in respect of the challenge and support provided to all maintained schools by the Local Authority. Risk has been assessed in line with the categorisation process outlined in a previous report and modified in line recent inspection reports and HMI follow up visits plus local school intelligence.

3.25 The support and challenge provided to schools is co-ordinated using a combination of the Local Authority staff team, externally commissioned consultants and brokered school to school support. Where Head Teachers are reluctant to engage with the support available from the Local Authority, challenge will be provided by the Head of Schools and Early Years, and where necessary the Assistant Director Education or Director of Education Health and Care Services.

4. POLICY IMPLICATIONS

4.1 The Education Portfolio Plan highlights as a main aim promoting educational opportunity in the borough, ensuring all families have a choice of good and outstanding schools.

5. LEGAL IMPLICATIONS

5.1 The Council has a statutory duty to provide support and challenge to schools (Education and Inspection Act 2006) in order to raise attainment and to intervene in schools causing concern

Non-Applicable Sections:	Finance and Personnel Implications
Background Documents: (Access via Contact Officer)	

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Appendix 1. Summary of Results - All Key Stages
(National results in brackets)

Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

	2013
Percentage of children achieving good level of development	61 (52)

Phonics Screening Check

	Year 1		Year 2 Only 2013	End of Year 2* 2012/2013
	2012	2013		
Percentage of children achieving the expected standard	61 (58)	75 (69)	73 (68)	88 (85)
Percentage of children not achieving the expected standard	37 (40)	23 (29)		10 (14)
Disapplied	2 (2)	2 (2)		2 (1)

* this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check for the first time in year 2

Appendix 1. Summary of Results - All Key Stages
(National results in brackets)

Key Stage 1

% Level 2+	2009	2010	2011	2012	2013
Reading	87 (84)	86 (85)	88 (85)	88 (87)	91 (89)
Writing	83 (81)	83 (81)	83 (81)	84 (83)	87 (85)
Mathematics	91 (89)	90 (89)	91 (90)	91 (91)	92 (91)

% Level 2B+	2009	2010	2011	2012	2013
Reading	75 (72)	74 (72)	76 (74)	80 (76)	81 (79)
Writing	63 (60)	61 (60)	62 (61)	65 (64)	70 (67)
Mathematics	75 (74)	75 (73)	77 (74)	78 (76)	80 (78)

% Level 3+	2009	2010	2011	2012	2013
Reading	29 (26)	27 (26)	29 (26)	29 (27)	33 (29)
Writing	14 (12)	14 (12)	14 (13)	15 (14)	18 (15)
Mathematics	24 (21)	22 (20)	24 (20)	24 (22)	28 (23)

Average Point Score	2009	2010	2011	2012	2013
Reading	16.1 (15.7)	15.9 (15.7)	16.1 (15.8)	16.3 (16.0)	16.6 (16.3)
Writing	14.6 (14.3)	14.6 (14.4)	14.6 (14.4)	14.7 (14.7)	15.2 (14.9)
Mathematics	16.1 (15.7)	15.8 (15.7)	16.0 (15.7)	16.1 (15.9)	16.4 (16.1)
Overall APS	15.7 (15.3)	15.1 (15.2)	15.6 (15.3)	15.7 (15.5)	16.1 (15.8)

Appendix 1. Summary of Results - All Key Stages (National results in brackets)

Key Stage 2

% Level 4+	2009	2010	2011	2012	2013
English	83 (80)	84 (81)	86 (81)	88 (85)	
Grammar, Punctuation and spelling					79 (74)
Reading	89 (86)	87 (83)	88 (84)	90 (87)	89 (86)
Writing*	70 (68)	76 (71)	81 (75)	85* (81)	86 (83)
Mathematics	81 (79)	83 (79)	84 (80)	86 (84)	88 (85)
Reading, writing & maths combined				79 (75)	80 (75)
English & maths combined	75 (72)	77 (73)	79 (74)	83 (79)	

% Level 5+	2009	2010	2011	2012	2013
English	34 (29)	38 (33)	36 (29)	44 (38)	
Grammar, Punctuation and spelling					55 (47)
Reading	54 (47)	57 (50)	49 (43)	54 (48)	52 (44)
Writing*	23 (20)	24 (21)	24 (20)	34* (28)	35 (30)
Mathematics	39 (35)	40 (34)	42 (35)	44 (39)	50 (41)
Reading, writing & maths combined				25 (20)	28 (21)
English & maths combined	25 (20)	28 (23)	27 (21)	32 (27)	

KS1-KS2 2 Levels Progress	2009	2010	2011	2012	2013
English	83 (81)	87 (83)	88 (84)	92 (89)	
Reading		92	91	89 (90)	90 (88)
Writing		84	88	92 (90)	92 (91)
Maths	81 (80)	86 (82)	86 (83)	88 (87)	91 (88)

KS1-KS2 3 Levels Progress	2009	2010	2011	2012	2013
English	22 (21)	29 (25)	27 (23)	29 (26)	
Reading					33 (30)
Writing					31 (30)
Maths	29 (26)	29 (23)	28 (24)	32 (27)	39 (32)

Average Point Score	2009	2010	2011	2012	2013
English	27.8	28.0	28.1	28.7	
Grammar, Punctuation and spelling					28.9
Reading	29.3	29.2	29.0	29.4	29.3
Writing	26.3	26.7	27.1	27.9	28.0
Mathematics	28.0	28.1	28.3	28.9	29.8
All Subjects	28.3 (27.9)	28.0 (27.5)	28.2 (27.5)	28.9 (28.2)	29.2 (28.4)

* From 2012, writing is based upon Teacher Assessments only

Appendix 1. Summary of Results - All Key Stages **(National results in brackets)**

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2009	2010	2011	2012	2013
5 A* - C	78 (70)	85 (76)	88 (79)	93 (83)	93 (83)
5 A*-C inc English and Mathematics	63 (51)	65 (55)	67 (58)	69 (59)	74 (61)
English Baccalureate		22 (16)	23 (15)	25 (16)	32 (23)
Average Points Score (uncapped)	442.4 (419.8)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)	505.2 (468.2)

3 Levels Progress KS3-KS4	2009	2010	2011	2012	2013
English	76 (66)	79 (70)	81 (73)	78 (69)	82 (70)
Maths	71 (59)	73 (63)	74 (66)	78 (70)	81 (71)

Post 16 Results

Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)

	2009	2010	2011	2012	2013
Male	701.2 (720.4)	714.9 (728.1)	702.4 (716.2)	735.7 (717.0)	736.9 (689.3)
Female	733.8 (756.0)	749.8 (759.5)	744.1 (748.1)	740.3 (747.2)	752.4 (727.1)
Total	718.6 (721.3)	733.3 (726.6)	724.7 (733.1)	738.2 (733.0)	744.9 (724.3)

A level	Points
Grade	
A*	300
A	270
B	240
C	210
D	180
E	150

Foundation Stage Assessment by Gender

(National results in brackets)

ALL SETTINGS - State Funded Schools and Private, Voluntary and Independent Settings

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

		2013
percentage of children achieving good level of overall achievement	Boys	52 (44)
	Girls	70 (60)
	All Pupils	61 (52)

Phonics Screening Check

(National results in brackets)

YEAR 1		2012	2013
Percentage of children achieving the expected standard for the phonics screening check	Boys	58 (54)	71 (65)
	Girls	64 (62)	79 (73)
	All	61 (58)	75 (69)
Percentage of children not achieving the expected standard for the phonics screening check	Boys	39 (43)	(32)
	Girls	35 (37)	(25)
	All	37 (40)	(29)
Disapplied	Boys	2 (2)	(2)
	Girls	1 (1)	(1)
	All	2 (2)	(2)

End of YEAR 2		2013
Percentage of children achieving the expected standard for the phonics screening check	Boys	86 (82)
	Girls	91 (87)
	All	88 (85)
Percentage of children not achieving the expected standard for the phonics screening check	Boys	12 (16)
	Girls	8 (12)
	All	10 (14)
Disapplied	Boys	2 (2)
	Girls	1 (1)
	All	2 (2)

Key Stage 1

(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012	2013
Boys	83 (80)	83 (80)	83 (81)	85 (82)	86 (84)	88 (86)
Girls	88 (88)	91 (88)	90 (89)	90 (89)	91 (90)	88 (92)
Total	86 (84)	87 (84)	86 (85)	88 (85)	88 (87)	91 (89)

Writing	2008	2009	2010	2011	2012	2013
Boys	77 (75)	77 (75)	77 (76)	78 (76)	79 (78)	82 (80)
Girls	87 (86)	89 (87)	88 (87)	87 (87)	88 (88)	92 (90)
Total	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)	87 (85)

Mathematics	2008	2009	2010	2011	2012	2013
Boys	90 (88)	89 (88)	89 (88)	90 (88)	90 (89)	90 (90)
Girls	92 (91)	93 (91)	92 (91)	91 (91)	92 (92)	94 (93)
Total	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)	92 (91)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012	2013
Boys	25 (21)	24 (22)	23 (22)	25 (22)	27 (23)	28 (25)
Girls	31 (29)	34 (30)	32 (30)	32 (30)	31 (31)	39 (33)
Total	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)	33 (29)

Writing	2008	2009	2010	2011	2012	2013
Boys	10 (8)	10 (9)	9 (8)	11 (9)	12 (10)	13 (10)
Girls	18 (16)	19 (16)	19 (16)	18 (17)	18 (18)	24 (20)
Total	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)	18 (15)

Mathematics	2008	2009	2010	2011	2012	2013
Boys	27 (24)	28 (23)	24 (23)	28 (23)	29 (24)	30 (25)
Girls	20 (19)	21 (19)	20 (18)	21 (18)	19 (19)	26 (21)
Total	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)	28 (23)

Key Stage 2 Results by Gender

(National results in brackets)

Percentage of pupils at Level 4 or above, by gender

Grammar, Punctuation and Spelling		2009	2010	2011	2012	2013
Boys						73 (68)
Girls						85 (78)
Total						79 (74)

Reading		2009	2010	2011	2012	2013
Boys		86 (82)	84 (80)	84 (80)	87 (83)	87 (83)
Girls		92 (89)	90 (87)	91 (87)	93 (89)	92 (88)
Total		89 (86)	87 (83)	88 (84)	90 (87)	89 (86)

Writing		2009	2010	2011	2012	2013
Boys		64 (61)	69 (63)	75 (68)	80 (76)	81 (78)
Girls		76 (75)	82 (78)	87 (81)	89 (87)	90 (88)
Total		70 (68)	76 (71)	81 (75)	85 (81)	86 (83)

Mathematics		2009	2010	2011	2012	2013
Boys		81 (79)	82 (79)	82 (80)	86 (84)	88 (84)
Girls		80 (78)	83 (79)	85 (80)	86 (84)	89 (85)
Total		81 (79)	83 (79)	84 (80)	86 (84)	88 (85)

Reading, Writing & Maths Combined		2009	2010	2011	2012	2013
Boys					75 (71)	76 (72)
Girls					83 (79)	84 (79)
Total					79 (75)	80 (75)

English		2009	2010	2011	2012	2013
Boys		79 (75)	79 (75)	81 (77)	85 (81)	
Girls		87 (85)	89 (85)	90 (86)	92 (89)	
Total		83 (80)	84 (80)	86 (81)	88 (85)	

English & Maths Combined		2009	2010	2011	2012	2013
Boys		74 (70)	75 (71)	76 (72)	81 (77)	
Girls		77 (75)	80 (76)	81 (77)	85 (81)	
Total		75 (72)	77 (74)	79 (74)	83 (79)	

Percentage of pupils at Level 5, by gender

Grammar, Punctuation and Spelling		2009	2010	2011	2012	2013
Boys						49 (42)
Girls						61 (53)
Total						55 (47)

Reading		2009	2010	2011	2012	2013
Boys		48 (41)	53 (45)	44 (37)	50 (43)	48 (41)
Girls		60 (54)	61 (56)	55 (48)	59 (53)	56 (48)
Total		54 (47)	57 (50)	49 (42)	54 (48)	52 (44)

Writing		2009	2010	2011	2012	2013
Boys		18 (15)	20 (15)	20 (15)	28 (21)	28 (23)
Girls		28 (24)	28 (27)	29 (25)	40 (35)	42 (38)
Total		23 (19)	24 (21)	24 (20)	34 (28)	35 (30)

Mathematics		2009	2010	2011	2012	2013
Boys		42 (37)	43 (36)	45 (37)	49 (42)	53 (43)
Girls		36 (32)	37 (32)	39 (33)	40 (36)	47 (39)
Total		39 (35)	40 (34)	42 (35)	44 (39)	50 (41)

Reading, Writing & Maths Combined		2009	2010	2011	2012	2013
Boys					23 (17)	24 (18)
Girls					27 (23)	31 (24)
Total					25 (20)	28 (21)

English		2009	2010	2011	2012	2013
Boys		28 (23)	32 (26)	30 (23)	39 (31)	
Girls		40 (36)	43 (40)	42 (35)	49 (44)	
Total		34 (29)	38 (33)	36 (29)	44 (37)	

English & Maths Combined		2009	2010	2011	2012	2013
Boys		74 (70)	75 (71)	76 (72)	81 (77)	
Girls		77 (75)	80 (76)	81 (77)	85 (81)	
Total		75 (72)	77 (74)	79 (74)	83 (79)	

Key Stage 4

GCSE & Equivalent Courses *

(National results in brackets)

Results by Gender

All pupils in the state funded sector. Bromley figures are compared with England averages from the State Funded Sector

	% 5+ A*-C			% 5+ A*-C Including English and Mathematics			% 1+ A*-G			Uncapped Average Points Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
Boys	87 (77)	92 (80)	90 (78)	65 (54)	63 (54)	72 (56)	99 (99)	100 (99)	99 (99)	483.9 (448.0)	487.7 (457.8)	481.1 (447.6)
Girls	88 (84)	94 (86)	95 (87)	69 (62)	74 (63)	76 (66)	99 (99)	100 (99)	100 (100)	513.4 (489.4)	523.5 (500.9)	528.6 (491.5)
Total	88 (80)	93 (83)	93 (83)	67 (58)	68 (58)	74 (61)	99 (99)	100 (99)	100 (100)	498.8 (468.3)	505.5 (478.9)	505.2 (469.2)

Year	% Achieving English Baccalaureate			% A-C English & Maths		
	2011	2012	2013	2011	2012	2013
Bromley	23	25	32	67	69	77
National	(17)	(16)	(23)	(59)	(59)	(67)

Closing the Gap - Free School Meals

EYFS - Good Level of Development

		2013	
		Nos	%
Percentage of children achieving good level of development *	All Pupils	4012	60%
	FSM Eligible	610	39%
	Non_FSM Eligible	3402	63%
	Gap: FSM and Non FSM		24%
	National Gap %		19%

Phonics

		2013	
		Nos	%
% achieving required standard in the year 1 phonics check	All Pupils	3743	75%
	FSM Eligible	569	58%
	Non_FSM Eligible	3174	78%
	Gap: FSM and Non FSM		20%
	National Gap %		13%

Key Stage 1 - Level 2+

		2007		2008		2009		2010		2011		2012		2013	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
Reading	All Pupils	3263	86%	3229	86%	3181	87%	3368	86%	3455	88%	3475	88%	3494	91%
	FSM Eligible	383	70%	409	70%	421	69%	447	74%	491	74%	535	73%	536	78%
	Non_FSM Eligible	2839	89%	2814	88%	2750	90%	2877	89%	2964	90%	2940	91%	2958	93%
	Gap: FSM and Non FSM		20%		18%		20%		15%		16%		18%		15%
	National Gap %		n/a		18%		16%		16%		15%		14%		12%
Writing	All Pupils	3263	82%	3229	82%	3181	83%	3368	83%	3455	83%	3475	83%	3494	87%
	FSM Eligible	383	64%	409	61%	421	63%	447	66%	491	65%	535	65%	536	70%
	Non_FSM Eligible	2839	85%	2814	85%	2750	86%	2877	86%	2964	86%	2940	87%	2958	90%
	Gap: FSM and Non FSM		21%		25%		23%		20%		21%		22%		20%
	National Gap %		n/a		20%		19%		18%		18%		16%		15%
Maths	All Pupils	3263	92%	3229	91%	3181	91%	3368	90%	3455	91%	3475	91%	3494	92%
	FSM Eligible	383	81%	409	81%	421	78%	447	83%	491	80%	535	80%	536	81%
	Non_FSM Eligible	2839	94%	2814	93%	2750	93%	2877	92%	2964	92%	2940	93%	2958	94%
	Gap: FSM and Non FSM		13%		12%		15%		9%		13%		13%		13%
	National Gap %		n/a		13%		12%		12%		11%		10%		10%

Key Stage Two: Level 4+

		2007		2008		2009		2010		2011		2012		2013*	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	FSM Eligible	411	46%	410	50%	407	50%	365	59%	423	63%	434	64%	399	63%
	Non_FSM Eligible	2948	79%	2987	79%	2916	79%	2328	80%	2798	81%	2768	86%	2728	83%
	Gap: FSM and Non FSM		33%		29%		29%		21%		18%		22%		20%
	National Gap %		24%		23%		22%		21%		20%		17%		19%

* For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		2007		2008		2009		2010		2011		2012		2013	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	FSM Eligible		29%		33%		34%		32%	341	43%	304	39%	269	48%
	Non_FSM Eligible		59%		62%		65%		67%	3128	69%	3066	71%	3149	76%
	Gap: FSM and Non FSM		30%		29%		31%		35%		26%		32%		28%
	National Gap %		28%		28%		27%		28%		27%		26%		27%

Closing the Gap - EAL

EYFS - Good Level of Development

		2013	
		Nos	%
Percentage of children achieving good level of development *	All Pupils	4012	60%
	EAL	443	53%
	Non-EAL	2845	61%
	Gap: EAL and Non EAL		8%
	National Gap %		12%

Phonics

		2012		2013	
		Nos	%	Nos	%
% achieving required standard in the year 1 phonics check	All Pupils	3492	61%	3743	75%
	EAL	412	65%	434	74%
	Non-EAL	3051	61%	3262	76%
	Gap: EAL and Non EAL		-4%		2%
	National Gap %		0%		0%

Key Stage 1 - Level 2+

		2009		2010		2011		2012		2013	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
Reading	All Pupils	3179	87%	3368	86%	3451	87%	3476	88%	3494	91%
	EAL	259	83%	321	85%	353	85%	390	87%	446	91%
	Non-EAL	2903	87%	2997	87%	3083	88%	3065	88%	3033	91%
	Gap: EAL and Non EAL		4%		2%		3%		1%		0%
	National Gap %		6%		5%		4%		4%		3%
Writing	All Pupils	3179	83%	3368	82%	3451	83%	3476	83%	3494	87%
	EAL	259	78%	321	82%	353	82%	390	85%	446	86%
	Non-EAL	2903	83%	2997	83%	3083	83%	3065	83%	3033	87%
	Gap: EAL and Non EAL		5%		1%		1%		-2%		1%
	National Gap %		6%		5%		4%		4%		3%
Maths	All Pupils	3179	91%	3368	90%	3451	91%	3476	91%	3494	92%
	EAL	259	88%	321	89%	353	88%	390	91%	446	90%
	Non-EAL	2903	91%	2997	91%	3083	91%	3065	91%	3033	93%
	Gap: EAL and Non EAL		3%		2%		3%		0%		3%
	National Gap %		5%		5%		4%		4%		3%

Key Stage Two: Level 4+

		2009		2010		2011		2012		2013*	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	EAL	228	68%	216	76%	284	74%	289	78%	280	72%
	Non-EAL	3074	76%	2451	77%	2918	80%	2895	83%	2837	81%
	Gap: EAL and Non EAL		8%		1%		6%		5%		9%
	National Gap %		6%		3%		3%		2%		3%

* For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		2009		2010		2011		2012		2013	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	EAL	165	62%	172	60%	225	67%	245	76%	228	74%
	Non-EAL	3316	63%	3186	66%	2805	66%	3053	68%	3172	74%
	Gap: EAL and Non EAL		1%		6%		-1%		-8%		0%
	National Gap %		2%		1%		1%		-1%		-1%

**Appendix 2 - Matrix for determining London councils most at risk of receiving a school improvement inspection
Version 2 - January 2014**

Purpose of this document	This document was developed on behalf of the Association of London Directors of Children's Services (ALDCS) for the purpose of identifying those boroughs most at risk of being subject to an Inspection of Local Authority School Improvement Arrangements. The matrix available on sheet 2 uses a combination of measures to identify how well boroughs perform against the criteria set out by Ofsted for carrying out an inspection.
Method	The development of the matrix has been based on the criteria for carrying out a school improvement inspection as published on the Ofsted website. Under each criterion a selection of measures has been identified and the most up-to-date sources of data extracted. For each measure, each borough has been ranked based on their performance in comparison to the other boroughs. The rankings for each measure have then been added together and divided by the total number of measures to create an average ranking which broadly reflects the level of risk attached to each authority.
Data sources used	Ofsted Annual Report 2012/13 Ofsted official statistics release - 05/12/13 Ofsted Data View DfE KS2 Performance Tables 2012/13 DfE KS4 Performance Tables 2012/13
Final rankings	Based on the combination of measures, the final ranking column highlights those authorities most at risk. Colour-coding has been used to highlight the 5 authorities most at risk (red), the 10 authorities at medium risk (amber), and those at lower risk (green). Based on the data in the matrix as at 27 January 2014, the 5 authorities most at risk of receiving a school improvement inspection are: Croydon (final ranking 32) Havering (31) Waltham Forest (30) Enfield (29) Brent (28)

Matrix for determining London councils most at risk of receiving a school improvement inspection
Version 2 - January 2014

	1a. Proportion of children attending good or better primary schools - 2012/13	1b. Proportion of children attending good or better secondary schools - 2012/13	1c. Proportion of children attending good or better Pupil Referral Units - as at 31/08/2013	2a. No. of schools in special measures - as at 05/12/13	2b. No. of schools having serious weaknesses - as at 05/12/13	2c. % of schools in formal category of concern - as at 05/12/13	3a. % of secondary schools good or outstanding - as at 30/06/13	3b. % of primary schools good or outstanding - as at 30/06/13	4a. % primary schools pupils achieving lvl 4+ in writing, reading and maths - 2013/13	4b. KS2 4-year attainment trend - from 2009/10 to 2012/13	4c. % primary schools not achieving floor standard - 2013/13	4d. KS2 FSM attainment gap lvl 4+ reading, writing, maths - 2012/13	4e. % secondary pupils achieving 5+ A*-C GCSE grades incl. English and maths - 2012/13	4f. KS4 4-year trend - from 2009/10 to 2012/13	4g. GCSE FSM attainment gap - 2012/13	5a. % primary school pupils making expected progress in reading - 2012/13	5b. % primary school pupils making expected progress in writing - 2012/13	5c. % primary school pupils making expected progress in maths - 2012/13	5d. % secondary school pupils progressing by 3 levels in English KS2 - 2012/13	5e. % secondary school pupils progressing by 3 levels in maths KS2 - 2012/13	Average ranking	Final ranking
Barking and Dagenham	62%	90%	100%	3	0	5%	89%	61%	75%	5	3%	13	60%	8	15	87%	90%	89%	79%	67%	21	27
Barnet	89%	98%	100%	0	0	0%	95%	91%	79%	0	6%	18	72%	5	21	91%	92%	92%	83%	83%	13	13
Bexley	83%	86%	100%	0	1	1%	87%	78%	81%	5	0%	15	66%	6	28	90%	95%	91%	71%	78%	15	18
Brent	76%	86%	59%	3	3	7%	80%	75%	77%	1	2%	11	63%	3	19	90%	92%	91%	79%	80%	21	28
Bromley	75%	89%	100%	5	0	5%	94%	73%	80%	3	9%	20	74%	9	28	90%	92%	91%	83%	82%	18	25
Camden	94%	100%	100%	0	0	0%	100%	95%	82%	8	0%	8	60%	7	25	93%	95%	94%	75%	73%	8	2
Croydon	72%	69%	100%	6	1	6%	67%	73%	74%	0	6%	19	64%	10	18	88%	90%	88%	77%	77%	24	32
Ealing	89%	73%	100%	1	0	1%	77%	86%	77%	3	3%	15	61%	2	17	92%	94%	91%	79%	77%	17	23
Enfield	73%	86%	100%	1	1	2%	83%	72%	76%	x	3%	15	63%	8	25	89%	93%	90%	76%	76%	22	29
Greenwich	82%	74%	100%	0	2	2%	73%	83%	81%	6	3%	11	65%	15	19	91%	95%	92%	81%	80%	14	14
Hackney	85%	99%	100%	0	0	0%	92%	87%	81%	10	2%	8	61%	6	18	90%	96%	93%	78%	80%	10	6
Hammersmith and Fulham	89%	100%	100%	1	1	4%	100%	89%	79%	3	0%	14	67%	-1	23	92%	93%	90%	74%	83%	13	12
Haringey	85%	98%	0%	2	2	5%	92%	77%	75%	0	4%	13	64%	16	12	91%	93%	92%	79%	81%	18	24
Harrow	91%	94%	100%	1	0	2%	90%	92%	79%	2	3%	17	75%	14	20	90%	92%	92%	80%	83%	12	10
Havering	80%	73%	29%	0	1	1%	72%	79%	79%	4	2%	23	64%	2	31	89%	94%	91%	73%	74%	22	31
Hillingdon	79%	81%	100%	1	0	1%	78%	81%	78%	1	0%	20	62%	6	20	89%	93%	91%	74%	75%	19	26
Hounslow	76%	100%	100%	0	0	0%	100%	76%	77%	2	2%	18	67%	8	18	88%	93%	89%	79%	80%	14	16
Islington	89%	100%	100%	0	0	0%	100%	89%	77%	5	7%	15	64%	14	13	90%	93%	90%	80%	81%	10	7
Kensington and Chelsea	79%	100%	100%	0	0	0%	100%	77%	84%	x	0%	x	80%	9	4	93%	96%	95%	88%	85%	5	1
Kingston-upon-Thames	79%	84%	100%	0	1	2%	80%	82%	82%	3	0%	22	72%	3	37	92%	94%	92%	82%	81%	15	19
Lambeth	90%	74%	100%	0	0	0%	69%	92%	81%	5	2%	11	66%	13	9	93%	95%	94%	78%	81%	9	4
Lewisham	89%	77%	100%	1	0	1%	77%	87%	83%	8	2%	12	58%	10	24	92%	95%	93%	74%	72%	14	15
Merton	82%	70%	100%	1	0	2%	72%	84%	78%	1	0%	14	63%	9	22	94%	96%	92%	77%	80%	16	22
Newham	87%	78%	100%	3	0	3%	80%	86%	79%	4	5%	5	58%	6	13	91%	95%	92%	78%	77%	16	20
Redbridge	73%	87%	100%	1	0	1%	87%	77%	78%	0	0%	12	70%	1	20	90%	94%	90%	82%	83%	16	21
Richmond-upon-Thames	94%	87%	x	1	0	2%	100%	95%	85%	0	3%	24	68%	7	29	92%	93%	92%	76%	80%	14	17
Southwark	86%	95%	100%	0	0	0%	94%	84%	77%	4	2%	12	65%	9	8	91%	93%	91%	82%	80%	11	8
Sutton	94%	94%	83%	1	0	2%	100%	93%	78%	-2	0%	22	77%	6	38	91%	94%	91%	85%	85%	12	11
Tower Hamlets	87%	100%	100%	2	0	2%	100%	83%	81%	5	3%	9	65%	13	10	90%	94%	93%	79%	75%	10	5
Waltham Forest	77%	91%	100%	1	0	1%	87%	75%	75%	0	5%	24	57%	6	14	89%	93%	90%	73%	76%	22	30
Wandsworth	94%	93%	100%	1	0	1%	90%	91%	82%	4	0%	12	61%	3	18	94%	96%	94%	76%	80%	11	9
Westminster	79%	100%	100%	0	1	2%	100%	82%	79%	2	0%	10	70%	7	13	94%	97%	95%	85%	82%	9	3

Appendix 3 Ofsted Inspection Outcomes for Bromley Academy Schools

School	Ofsted Outcome	Date	Comment
Primary Schools			
Alexandra Infant School	Outstanding	May-11	HT is an NLE (National Leader of Education) and member of EYELA with Pickhurst Infants supporting 4 Bromley maintained schools
Alexandra Junior School	Good	Nov-12	
Balgowan Primary School	Good	Mar '13	HT is an LLE (Local Leader of Education)
Biggin Hill Primary School	Inadequate	May '13	Being supported by Charles Darwin School
Castlecombe Primary	Good	Nov '11	New HT from September 2013
Crofton Infant School	Good	Oct '10	
Crofton Junior School	Good	Nov '13	
Darrick Wood Infant School	Outstanding	Nov '09	
Farnborough Primary School	Outstanding	Nov-12	HT is an NLE
Grays Farm Primary School	Special Measures	Jun '12	New HT from September 2013, sponsored academy with Kemnal Technology College
Green St Green Primary	Outstanding	May '09	New HT from September 2013
Harris Primary Academy, Crystal Palace (Malcolm)	Special Measures	Oct '12	
Harris Primary Academy, Kent House (Royston)	Special Measures	Mar '12	New HT from September 2013
Hayes Primary School	Good	Mar '13	Part of RAPT (Realise Academy Partnership Trust) supporting 1 Bromley maintained school
Highfield Infant School	Outstanding	Jan '08	HT supporting LA with New Headteacher Induction Programme
Highfield Junior School	Outstanding	Jan-09	
Hillside Primary School	Satisfactory	Jun '12	New HT September 2013 (former HT of Castlecombe Primary); sponsored academy with The Priory
Manor Oak Primary School	Good	Feb-13	HT is an LLE

School	Ofsted Outcome	Date	Comment
Parish Primary School	Outstanding	Nov '11	Part of Aquinas Trust with Bishop Justus School
Perry Hall Primary School	Outstanding	Nov-11	HT is an NLE
Pickhurst Infant School	Outstanding	Nov '07	HT is an NLE. Member EYELA with Alexandra Infant School supporting 4 Bromley maintained schools. Also linked to RAPT.
Pickhurst Junior School	Outstanding	Jul '11	HT is an NLE.
Raglan Primary School	Good	Jun'10	
Stewart Fleming Primary (The Pioneer Academy)	Good	Jun '11	HT is an LLE. Supporting St John's CE Primary School
St James RC Primary	Outstanding	Sep '07	HT is an LLE supporting St Anthony's RC Primary School
Tubbenden Primary School	Good	Mar '13	New HT from September 2013
Valley Primary School	Outstanding	Dec '08	HT is an LLE.
Warren Road Primary School	Outstanding	Mar '08	Teaching School
Secondary Schools			
Beaverwood School	Good	Feb '13	HT is an NLE. Part of RAPT (Realise Academy Partnership Trust) supporting 1 Bromley maintained school
Bishop Justus School	Good	May '12	Part of Aquinas Trust . An approved academy sponsor, considering sponsorship arrangements.
Bullers Wood School	Outstanding	May '11	HT is an NLE.
Charles Darwin School	Good	Oct '13	Sponsor of Biggin Hill Primary School
Coopers Technology College	Good	Jan '14	
Darrick Wood School	Outstanding	Apr '09	HT is an NLE. Part of RAPT
Harris Academy Beckenham (Kelsey Park)	Satisfactory	Dec '10	
Harris Academy Bromley (Cator Park)	Good	Dec '13	
Hayes School	Outstanding	Jun '13	HT is an NLE. Part of RAPT (Realise Academy Partnership Trust) supporting 1 Bromley maintained school.

School	Ofsted Outcome	Date	Comment
Kemnal Technology College	Good	Jun '13	HT is an NLE. Sponsor of Grays Farm Primary School
Langley Park School for Boys	Outstanding	Oct '06	New HT from September 2013
Langley Park School for Girls	Good	Apr '12	
Newstead Wood School	Outstanding	May '10	New HT January 2014
Ravens Wood School	RI	Jun '13	
The Priory School	Good	Jan '12	Sponsor of Hillside Primary School
The Ravensbourne School	Good	Jan '10	Set up Education for the 21 st Century Trust and is exploring MAT arrangements in the borough. Scotts Park is about to join the Trust.

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Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
Bickley Primary	Good	May-09			No issues - light touch . School able to access training for subject leaders, moderation and Governors.	A
Blenheim Primary	RI	Nov-12	Ensure that pupils' achievement in English and mathematics, especially in KS2 is consistently good from year to year; improve the quality of teaching and learning in KS1 and KS2 so that it is at least consistently good; strengthen leadership and management at all levels.	MV1 - 17.4.13	Targetted support .Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. New HT September 2013 - previously Acting HT of Grays Farm. Support offered by NLE from EYELA to be co-ordinated by LA, LA team to continue to offer support and challenge. HT attends new HT forum	C
Bromley Road Infant	RI	Feb-13	Increase the proportion of good / better teaching; raise achievement by end of Y2; ensure leaders and governors evaluate the success of initiatives to secure improvement and the effectiveness of the school's work by focusing sharply on their impact on raising pupils academic standards.	MV1 - 17.6.13	Targetted supportOfsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. Being supported by LA and by an NLE from EYELA. Converting to primary school in September 2014.	C
Burnt Ash Primary	Good	Sep-13			No issues - Support provided until inspection in September. Now light touch support. School able to access training for subject leaders, moderation and Governors.	B
Chelsfield Primary	Good	Sep-12			Data is cause for concern - LA review to be carried out due to data analysis.	C
Chislehurst Primary	Good	Feb-14			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Churchfields Primary	RI	Nov-13	Improve teaching so that all is at least good; Raise attainment and increase the rate of progress, particularly in mathematics	MV1 - 10.2.14	Targetted support. Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. LA team providing supprt and challenge.	C
Clare House Primary	Good	May-12			No Concerns but acting HT John Budden recently appointed as HT. LA supported interview process. LA review of teaching and learning March 2014. HT attends new HT forum	B
Cudham Primary	Good	Nov-09			LA review to be carried out due to data analysis.	C
Darrick Wood Junior	Good	Oct-12			No Issues Light TouchActing HT from September 2013. School able to access training for subject leaders and governors, also new HT Forum	B

Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
Dorset Road Infant	Good	Mar-11			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Downe Primary	Good	Oct-11			LA review of teaching and Learning following moderation.	B
Edgebury Primary	RI	Apr-13	Increase the proportion of good or better teaching; raise pupils' level of attainment in mathematics; improve the effectiveness of leaders, managers, governors; undertake an external review of governance to assess how this aspect of leadership and governors may be improved.	MV1 - 8.7.13	Ofsted Monitoring Visit judged that senior leaders and governors are now taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Recent Single subject Inspection in English Good, has requested an early section 5 inspection. Being supported by LA team and NLE put in place by EYELA co-ordinated by the LA. Good progress being made.	C
Hawes Down Infant	Good	Jan-14			New HT September 2013. Recent Ofsted inspection judged the school Good. No Issues - light touch support but school able to access New HT forum and training for subject leaders, moderation and governance. HT attends new HT forum	B
Hawes Down Junior	RI	Jan-13	Improve the quality of teaching and learning so that it is consistently good or better; accelerate the progress of all groups of pupils in reading, writing and mathematics; strengthen leadership and management at all levels	MV1 - 6.6.13	Targetted support. Ofsted Monitoring Visit judged that Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. LA team providing support and challenge.	C
Holy Innocents	RI	Sep-13	Improve the quality of teaching to ensure that pupils make rapid progress across all year groups; Improve leadership and governance	MV1 - 10.12.13	Targetted support. Recent HMI visit considered that the school were not taking effective action. Continued intensive support and challenge from LA team, and NLE from catholic diocese - Deirdre Wright from St Vincent's. Moving to academy status as part of catholic schools MAT, date to be confirmed.	D
James Dixon Primary	Good	Feb-13			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Keston Primary	Outstanding	Jun-09			Not receiving targetted support but due to data the LA funded a school review and will provide further support for development of SEF. Moving to academy status April 2014.	C
Leesons Primary	Good	Feb-12			Not receiving targetted support but due to data analysis will be offered a school review in the Summer term. DHT moved to headship at Poverest.	B
Marian Vian Primary	Good	Jun-12			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B

Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
Mead Road Infants	Outstanding	Mar-09			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Midfield Primary	Good	Dec-13			Light touch support. New Head September 2012. School able to access training for subject leaders, moderation and governance. New HT forum.	B
Mottingham Primary	Good	May-11			Light touch, but LA support for EYFS as new teacher due to maternity leave.	B
Oak Lodge Primary	Good	Sep-13			Light touch - no concerns. New HT September 2013. HT attends new HT forum. Can access training for subject Leaders and governors	B
Oaklands Primary	Good	Dec-10			Not targetted but LA review planned March 2014 due to data analysis and	C
Poverest Primary	RI	Jan-13	Raise attainment and improve rates of progress, especially in mathematics, through making teaching consistently good; improve leadership and management by ensuring that pupils' progress is tracked thoroughly.	MV1 - 18.4.13	Targetted support .Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. New HT September 2013. Being supported by LA and NLE from EYELA. HT attends new HT forum.	C
Pratts Bottom Primary	Good	Feb-11			Light Touch -No issues. Can access training for subject leaders and governors	B
Princes Plain Primary	Good	Nov-11			Targetted support. HT retiring Summer 2014. Working with school governing body to identify external support possibly from an NLE. The IA	D
Red Hill Primary	Good	Sep-11			Light touch . New HT September 2013. HT attends new HT forum.	B
Scotts Park Primary	RI	Jun-13	Raise the quality and consistency of teaching so more is outstanding by ensuring that all staff, including those covering for absence; Raise pupils' achievements further ; Improve leadership and management	MV1 - 16.10.13	Ofsted Monitoring Visit judged that senior leaders and governors are not taking effective action to tackle the areas requiring improvement. A review of governance was undertaken and a new CoG was appointed who is an NLG. School moving to academy status April 2014 with 21st Century Education	C
Southborough Primary	Good	Jul-11			Targetted support. LA continues to provide support and challenge . New CoG January 2014.	D
St Anthony's Primary	RI	Oct-13	Improve teaching so that it is consistently good or better, especially in lower KS2; Improve leadership and management	MV1 - 10.1.14	Targetted support. Ofsted monitoring visit in January 2014 judged the school and governors are taking effective action. Support is being provided by the LA + catholic diocese LLE. Exploring academy conversion as part of the catholic schools MAT, date to be confirmed. Overall good progress is being made	C

Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
St George's Primary	RI	Feb-13	Raise the quality of teaching, so pupils in all classes make good progress; make sure that the school's new systems result in improved teaching and achievement.	MV1 - 23.5.13	Targetted support. Ofsted Monitoring Visit judged that Senior leaders and governors are taking effective action to tackle the areas requiring improvement. Receiving support from the LA team. An external review which took place on 5th Feb has judged that the school would achieve good in all areas if inspected .	C
St John's Primary	Special Measures	Dec-12	Eliminate inadequate teaching and increase the proportion that is good; ensure pupils reach higher levels in reading, writing and mathematics at the end of KS1 and make at least the expected progress in English and mathematics by the end of KS2; improve the impact of the school's leaders; improve the effectiveness of governance.	MV1- 19.3.13; MV2 - 22.5.13; MV3 - 9.10.13	Intensive support. The most recent Ofsted Monitoring visit in January 2014 judged the school and governors are taking effective action. Being supported by The Pioneer Academy, as well as the LA team and the Diocese of Rochester	A
St Joseph's RC Primary	Good	Oct-10			No issues. Moving to academy status as part of catholic schools MAT - April 2014.	B
St Mark's Primary	Good	Feb-14			Good recent Ofsted outcome. Light touch support including training for Subject leaders, moderation and governance	B
St Mary Cray Primary	RI	Jun-13	Improve the quality of teaching so that is consistently good; Raise attainment in reading and writing, especially in Key Stage 2; Improve the effectiveness of leadership and management	MV1- 27.9.13	Intensive support. Ofsted Monitoring Visit judged that senior leaders and governors are not taking effective action to tackle the areas requiring improvement. School being supported by RAPT (Realise Academy Partnership Trust). SEN review being undertaken by LA. Leadership issues	D
St Mary's RC Primary	Good	Dec-13			Light touch. No issues. Converting to academy status as part of catholic schools MAT, date to be confirmed.	B

Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
St Paul's Cray Primary	RI	Nov-13	Improve the quality of teaching so that it is consistently good or better; • Raise standards and ensure that all pupils make rapid progress to catch up; • Ensure that leaders and managers build imaginative, inspiring and motivating teaching and learning experiences into the curriculum; provide more opportunities for teachers to share good practice; set tight deadlines for checking on the impact of actions to accelerate the pace of improvement	MV1-16.1.14	Targetted support. Ofsted monitoring visit in January 2014 judged the school and governors are taking effective action. LA providing support and challenge. Progressing well	C
St Peter and St Paul	RI	Oct-13	Improve teaching across the school so that pupils' progress is consistently good; Raise standards and strengthen achievement, so that more pupils make accelerated progress; mprove the leadership and management of the school, including the ability of governors to provide challenge	MV1-15.1.14	Targetted support. Ofsted monitoring visit in January 2014 judged the school and governors are taking effective action. Being supported by LA team and LLE from catholic diocese - Isobel Vassallo from St Mary's RC. Moving to academy status as part of catholic schools MAT - April 2014.	C
St Philomena's RC Primary	Good	May '10			Light touch. Moving to academy status as part of catholic schools MAT - April 2014	B
St Vincent's RC Primary	Outstanding	Apr-07			Light touch. Moving to academy status as part of catholic schools MAT - April 2014. HT supporting Holy Innocents.	A
The Highway Primary	Good	Jan-09			Light touch. No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Unicorn Primary	Good	Jul-13			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Wickham Common Primary	Good	Nov-13			No issues - light touch support. School able to access training for subject leaders, moderation and Governors.	B
Worsley Bridge Primary	Good	Jan-13			Converted to Primary School in September 2013. HT providing support to Acting HT of Grovelands.	B
Secondary Schools						
St Olaves	Outstanding	Nov-06			High standards. No issues re achievement. Academy status - 'on hold'.	A

Appendix 4 Overview of Bromley LA Maintained Schools

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Comment and LA support available	RAG
Special Schools						
Glebe	Outstanding	May-10				A
Marjorie McClure	Good	May-11				B
Riverside	Good	Nov-11				B
Burwood	RI	Jun-13	Make sure all staff apply policies and procedures consistently so as to improve behaviour over time and reduce the number of days students are excluded for short periods of time because of poor behaviour; Improve the quality of teaching and learning		Support provided, making good progress to address issues.	C
Key						
A No concerns						
B No concerns - sustained data evidence required - monitor progress						
C Minimal concerns but some intervention may be required.						
C Receiving targeted support - progress being made						
D Receiving intensive/targetted support - progress still required						

Report No.
ED14031

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION PORTFOLIO HOLDER

For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 18th March 2014.

Decision Type: Non-Urgent Non-Executive Non-Key

Title: THE BROMLEY SEED CHALLENGE SCHEME – 2013-14
ALLOCATION OF FUND

Contact Officer: Jane Bailey, Interim Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey2@bromley.gov.uk

Robert Bollen, Head of Strategic Place Planning
Tel: 020 8313 4697 E-mail: robert.bollen@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

This report sets out the proposed allocation of £300,000 that is available through the Bromley Seed Challenge Scheme to support school led capital projects at Bromley Schools.

2. **RECOMMENDATION(S)**

- 2.1 That the Executive Portfolio Holder for Education approves the list of schemes set out in Appendix 1 to this report.
- 2.2 That Members note the historical bidding patterns and allocations of Seed Challenge Grant as set out in Appendix 2 to this report.
- 2.3 That the Director of Education and Care Services be authorised, where appropriate, to submit planning applications in respect of the schemes set out in this report.

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Estimated Cost
 2. Ongoing costs: Non-Recurring Cost
 3. Budget head/performance centre: £1,808,711
 4. Total current budget for this head: £1,808,711
 5. Source of funding: DfE Capital Maintenance Grant
-

Staff

1. Number of staff (current and additional): Not applicable
 2. If from existing staff resources, number of staff hours: Not applicable
-

Legal

1. Legal Requirement: Non-Statutory - Government Guidance
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): All Local Authority Maintained and Voluntary Aided Schools
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not applicable

3. COMMENTARY

- 3.1 On 2 May 2013 the Education Portfolio Holder approved an allocation of £300,000 to fund a new round of the Bromley Seed Challenge programme for 2013-14. The Seed Challenge Programme is fully funded by Department for Education Capital Maintenance Grant.
- 3.2 As DfE Capital Maintenance Grant is allocated by Government to be used only on improvements at local authority maintained schools, applications for the Seed Challenge programme were not sought from Academy Schools. In line with local and national policy, in-year Seed Challenge allocations will be honoured at schools that subsequently convert to academy status.
- 3.3 The Bromley Seed Challenge Programme replaced the Government's Seed Challenge Initiative that was in place from 2000 to 2005. The significant feature of the programme is the requirement for schools to provide match funding, providing them with an opportunity to bring forward schemes that benefit the school whilst engendering a genuine sense of shared responsibility and partnership.
- 3.4 The rules that will operate for Bromley's Seed Challenge scheme are as follows:
- § Primary and special schools can receive a maximum grant of up to 50% of the total cost of a project.
 - § Secondary schools can receive a maximum grant of up to 34% of the total cost of a project.
 - § The minimum size of project to be considered for support will be £5,000.
 - § The maximum size of scheme to be supported will be £100,000. Therefore the maximum grant available would be £50,000 to a primary or special school and £33,000 to a secondary school. In some circumstances consideration will be given to support a larger scheme, although the grant maxima would still apply. An example would be support for a scheme supported through a variety of funding means where Seed Challenge support would enable the scheme to progress.
 - § Successful schools will be given until the end of April 2015 to complete works and claim match-funding contributions. Extensions will be considered in exceptional circumstances.
- 3.5 Schools were asked to register expressions of interest. Expressions of interest have now been received and evaluated and a full list of submitted bids is set out in the Appendix 1 to this report. The total Seed Challenge support sought for the schemes amounts to £391,705.
- 3.6 Demand for support has outstripped the available grant and it has been necessary to undertake a prioritisation exercise to determine the schemes that should be supported.
- 3.7 The submitted schemes have been reviewed with the following priority areas were used when assessing schemes:
- § Urgent health and safety issues.
 - § Urgent security issues.
 - § Contribution to raising educational attainment.
 - § Level of support already received through recent rounds of Seed Challenge.
- 3.8 A full list of all schemes together with an indication of whether officers are recommending support is attached as Appendix 1 to this report. The total schemes supported will require Seed Challenge grant aid of £299,705.

4. POLICY IMPLICATIONS

4.1 The Bromley Seed Challenge Scheme contributes to the Council's Building a Better Bromley : 2020 Vision. Progression of these schemes will assist in meeting two of the key outcomes within the CYP Portfolio Plan for 2013/14: 'Children and young people enjoy learning and achieve their full potential' in that the schemes will help children to attend and enjoy school and 'Children and young people are safe there they live, go to school, play and work' in that some schemes will improve health and safety in those schools.

5. FINANCIAL IMPLICATIONS

5.1 This report makes recommendations on schemes that should be supported under the Bromley Seed Challenge Scheme. The total Seed Challenge allocation to support these schemes of £300,000 is included within the Capital Programme. The proposed schemes to be supported will require Seed Challenge grant of £299,705.

6. LEGAL IMPLICATIONS

6.1 Any application of grant monies received must be applied having due regard to any guidance published by DfE.

Non-Applicable Sections:	Personnel Implications
Background Documents: (Access via Contact Officer)	

SEED CHALLENGE 2013-14: RECOMMENDED SCHEMES FOR SUPPORT

School	Scheme	Total Cost	Seed Challenge Support Sought	Grant Awarded	Supported	Reason for Recommendation
Bickley Primary	Air conditioning in classrooms that suffer from overheating.	£19,300	£9,650	£9,650	Yes	This scheme would enhance the learning environment at the school.
Burnt Ash Primary	To create outside learning spaces for both KS1 and KS2. Replacing existing equipment and further development	£50,000	£25,000	£25,000	Yes	This scheme would provide a major curriculum enhancement at the school.
Castlecombe Primary	Multi activity open creative play facility into playground, The scheme will be age appropriate incorporating low level challenging activity equipment with creative spaces	£10,430	£5,215	£5,215	Yes	This scheme would provide a major curriculum enhancement at the school.
Chelsfield Primary	Expansion and improvement of the Early Years outside learning and activity area within our limited outdoor space	£15,370	£7,685	£7,685	Yes	This scheme would provide a major curriculum enhancement at the school.
Darrick Wood Junior School	Security improvements to the school entrance.	£20,000	£10,000	£10,000	Yes	This scheme would improve security and safeguarding at the school.
Hawes Down Infants School	Formation of controlled reception area	£16,400	£8,200	£8,200	Yes	This scheme would improve security and safeguarding at the school.
Hawes Down Juniors School	Enclose playground boundary with timber palisade fencing with lockable gates at pedestrian access points & sports field	£9,100	£4,550	£4,550	Yes	This scheme would improve security and safeguarding at the school.
James Dixon Primary School	We propose to improve the outside play environment for our KS2 children by installing an active play area, made from wood and other sustainable materials.	£14,500	£7,250	£7,250	Yes	This scheme would provide a major curriculum enhancement at the school.

School	Scheme	Total Cost	Seed Challenge Support Sought	Grant Awarded	Supported	Reason for Recommendation
Kingswood	Improving facilities for DT and English	26,480	£13,240	£13,240	Yes	This scheme would provide a major curriculum enhancement at the school.
Marian Vian Primary School	Improve outdoor play environment by laying artificial turf for EYFS and Yr 1 pupil	£12,860	£6,430	£6,430	Yes	This scheme would provide a major curriculum enhancement at the school.
Mead Road Infants School	Would like to install an outdoor library for the school. The current library those not reflect and cater for the needs of the school.	£60,000	£30,000	£30,000	Yes	This scheme would provide a major curriculum enhancement at the school.
Midfield Primary School	To develop EYFS outdoor learning environment	£28,750	£14,375	£14,375	Yes	This scheme would provide a major curriculum enhancement at the school.
Oaklands Primary School	Purchase of Laptops, trolleys and WiFi	£23,000	£11,500	£11,500	Yes	This scheme would provide a major curriculum enhancement at the school.
Poverest Primary School	Complete refurbishment of our Junior Toilets with an increase in the number of toilets and urinals.	£100,000	£50,000	£50,000	Yes	This scheme would improve health and safety at the school.
Red Hill Primary School (1)	Creation of wider outdoor Early Years playground within our current confined play space, by reducing muddy grassed area & replacing with active play surface to the playground level. Introduce static age appropriate static play equipment	£16,250	£8,125	£8,125	Yes	This scheme would provide a major curriculum enhancement at the school.
Red Hill Primary School (2)	Formation of essential toilets to serve KS2 – 4 children & provide the only externally accessible toilets for all years groups during play /outdoor learning sessions	£47,500	£23,750	£23,750	Yes	This scheme would improve health and safety at the school.

School	Scheme	Total Cost	Seed Challenge Support Sought	Grant Awarded	Supported	Reason for Recommendation
Southborough Primary School	The scheme improves external play areas including upgrading playground surfaces and enables the provision of creative play zones to suit each of the year groups using the current open space – the playground currently has no play equipment.	£25,700	£12,850	£12,850	Yes	This scheme would provide a major curriculum enhancement at the school as well as addressing health and safety concerns with the current playground.
St George's CE Primary School	Creation of a safer pedestrian entrance & waiting area within the school boundary to serve the primary pedestrian access points located on the increasingly busy Tynney Road. The scheme will also provide additional secure outside learning/meeting area during school hours for the children	£31,000	£15,500	£15,500	Yes	This scheme would provide a major enhancement with regards health and safety and safeguarding.
St John's CE Primary School	To extend playground canopy to cover external classroom doors for classes 1 & 2.	£3,410	£1,705	£1,705	Yes	This scheme would provide a major curriculum enhancement at the school.
St John's CE Primary School	Kitchen improvements	£100,000	£50,000	£8,000	In part	This scheme would tackle major health and safety issues identified in the school kitchen and would add to resources already contributed by the LA and School.
St John's CE Primary School	Roof Repairs	£350,000	£50,000	£0	No	Not approved. These works should be addressed under the school maintenance programme.
St Mary's Cray Primary School	Security improvements to entrance	£8,000	£4,000	£4,000	Yes	This scheme would provide a major curriculum enhancement at the school.
St Peter and St Paul RC Primary School	Creation and updating of Outside Learning Spaces	£6,300	£3,150	£3,150	Yes	This scheme would enhance delivery of the curriculum at the school.

School	Scheme	Total Cost	Seed Challenge Support Sought	Grant Awarded	Supported	Reason for Recommendation
The Highway Primary School	Essential Health and Safety works to pupil and parents entrance/driveway in Eton Road. The walkway and drive needs urgent re-tarmacing to comply with above.	£14,000	£7,000	£7,000	Yes	This scheme tackles health and safety issues at the school.
Wickham Common Primary School	EYFS Canopy and relocation of existing shed	£25,060	£12,530	£12,530	Yes	This scheme would enhance delivery of the curriculum at the school.
Total Value of applications received/support sought		£1,033,410	£391,705			
				Total Grant	£299,705	

ANALYSIS OF PREVIOUS SEED CHALLENGE APPLICATIONS AND AWARDS 2008-2013

	2012-13		2011-12		2010-11		2009-10		2008-09		Total
	Application	Award	Application	Award	Application	Award	Application	Award	Application	Award	
Alexandra Infants School			Yes	£16,000							£16,000
Alexandra Junior School			Yes	£0			Yes	£17,000			£17,000
Balgowan Primary School					Yes	£0	Yes	£0	Yes	£26,843	£26,843
Beaverwood School for Girls					Yes	£0	Yes	£11,220	Yes	£17,510	£28,730
Bickley Primary School	Yes	£3,600	Yes	£7,777							£11,377
Biggin Hill Primary School					Yes	£0					£0
Bishop Justus CE School											£0
Blenheim Primary School	Yes	£3,573			Yes	£0	Yes	£10,913			£14,486
Bromley Road Infants School			Yes	£2,690							£2,690
Bullers Wood School					Yes	£0	Yes	£0			£0
Burnt Ash Primary School	Yes	£27,818	Yes	£5,000			Yes	£0	Yes	£0	£32,818
Burwood	Yes	£11,000			Yes	£47,500					£58,500
Castlecombe Primary School	Yes	£4,650	Yes	£3,457	Yes	£0	Yes	£5,925	Yes	£11,800	£25,832
Charles Darwin School					Yes	£0	Yes	£33,082	Yes	£0	£33,082
Chelsfield Primary School	Yes	£9,400	Yes	£9,300	Yes	£0	Yes	£8,500	Yes	14,150	£41,350
Chislehurst (St Nicholas) CE Primary School											£0
Churchfields Primary School	Yes	£15,000					Yes	£22,500			£37,500
Clare House Primary School	Yes	£0	Yes	£0							£0

	2012-13		2011-12		2010-11		2009-10		2008-09		Total
	Application	Award	Application	Award	Application	Award	Application	Award	Application	Award	
Coopers Technology College					Yes	£0	Yes	£34,204			£34,204
Crofton Infant School					Yes	£0	Yes	£18,700	Yes	£13,750	£32,450
Crofton Junior School											£0
Cudham CE Primary											£0
Darrick Wood Infant School					Yes	£17,250	Yes	£0	Yes	£0	£17,250
Darrick Wood Junior School							Yes	£0			£0
Darrick Wood School					Yes	£0	Yes	£32,379	Yes	£32,850	£65,229
Dorset Road Infant School	Yes	£10,588	Yes	£14,600							£25,188
Downe Primary School	Yes	£13,965					Yes	£12,550	Yes	£8,500	£35,015
Edgebury Primary School	Yes	£11,000	Yes	£13,438							£24,438
Farnborough Primary School			Yes	£12,000					Yes	£11,000	£23,000
Glebe School											£0
Gray's Farm Primary School							Yes	£0			£0
Green Street Green Primary School					Yes	£0			Yes	£17,500	£17,500
Harris Academy Beckenham (formerly Kelsey Park Sports College)									Yes	£34,000	£34,000
Harris Academy Bromley (formerly Cator Park School)					Yes	£33,660	Yes	£0	Yes	£0	£33,660
Hawes Down Infant School			Yes (Joint Application)	£7,700	Yes	£0	Yes	£0	Yes	£0	£7,700
Hawes Down Junior School				£7,700	Yes	£0			Yes	£22,900	£30,600
Hayes Primary School					Yes	£0	Yes	£0	Yes	£0	£0

	2012-13		2011-12		2010-11		2009-10		2008-09		Total
	Application	Award	Application	Award	Application	Award	Application	Award	Application	Award	
Hayes School					Yes	£0	Yes	£0	Yes	£11,900	£11,900
Highfield Infant School			Yes	£15,950	Yes	£0	Yes	£9,355			£25,305
Highfield Junior School			Yes	£50,000							£50,000
Hillside Primary School											£0
Holy Innocents RC Primary School			Yes	£0							£0
James Dixon Primary School	Yes	£4,000	Yes	£4,000	Yes	£0	Yes	£11,000	Yes	£0	£19,000
Kemnal Technology College					Yes	£0					£0
Keston CE Primary School			Yes	£29,613					Yes	£0	£29,613
Langley Park School for Boys											£0
Langley Park School for Girls					Yes	£0	Yes	£0	Yes	£0	£0
Leesons Primary School											£0
Marjorie McClure School	Yes	£15,000			Yes	£50,000					£65,000
Malcolm Primary School			Yes	£9,500			Yes	£5,150			£14,650
Manor Oak Primary School			Yes	£35,000							£35,000
Marian Vian Primary School			Yes	£7,029							£7,029
Mead Road Infant School	Yes	£11,731									£11,731
Midfield Primary School	Yes	£13,200	Yes	£8,500	Yes	£8,750	Yes	£0	Yes	£0	£30,450
Mottingham Primary School	Yes	£13,085	Yes	£0	Yes	£12,650	Yes	£12,300	Yes	£0	£38,035
Newstead Wood School									Yes	£0	£0
Oak Lodge Primary School			Yes	£19,800	Yes	£49,950					£69,750
Oaklands Primary School	Yes	£11,000									£11,000

	2012-13		2011-12		2010-11		2009-10		2008-09		Total
	Application	Award	Application	Award	Application	Award	Application	Award	Application	Award	
Parish CE Primary School									Yes	£20,000	£20,000
Perry Hall Primary School	Yes	£7,750	Yes	£8,750	Yes	£0	Yes	£13,350	Yes	£0	£29,850
Pickhurst Infant School											£0
Pickhurst Junior School							Yes	£0			£0
Poverest Primary School			Yes	£6,000	Yes	£0	Yes	£9,000	Yes	£0	£15,000
Pratts Bottom Primary School											£0
Princes Plain Primary School					Yes	£0			Yes	£0	£0
Raglan Primary School	Yes	£50,000									£50,000
Ravens Wood School					Yes	£0			Yes	£0	£0
Red Hill Primary School			Yes	£14,900	Yes	£9,400	Yes	£0	Yes	£0	£24,300
Riverside School					Yes	£0					£0
Royston Primary School											£0
Scotts Park Primary School					Yes	£7,157					£7,157
Southborough Primary School			Yes	£10,850	Yes	£0	Yes	£0	Yes	£7,000	£17,850
St Anthony's RC Primary School											£0
St George's, Bickley, CE Primary School	Yes	£9,835									£9,835
St James' RC Primary School											£0
St John's CE Primary School											£0
St Joseph's RC Primary School											£0
St Mark's CE Primary School	Yes	£3,750									£3,750
St Mary Cray Primary School	Yes	£3,500	Yes	£3,300	Yes	£0	Yes	£7,500			£14,300

	2012-13		2011-12		2010-11		2009-10		2008-09		Total
	Application	Award	Application	Award	Application	Award	Application	Award	Application	Award	
St Mary's RC Primary School											£0
St Olave's and St Saviours Grammar School					Yes	£0	Yes	£0			£0
St Paul's Cray CE Primary School					Yes	£49,000					£49,000
St Peter and St Paul RC Primary School	Yes	£17,895			Yes	£0	Yes	£10,950	Yes	£0	£28,845
St Philomena's RC Primary School					Yes	£0	Yes	£15,000	Yes	£17,650	£32,650
St Vincent's Catholic Primary School					Yes	£0	Yes	£8,250			£8,250
The Highway Primary School					Yes	£0			Yes	£10,038	£10,038
The Pioneer Academy, Stewart Fleming Primary School					Yes	£25,100					£25,100
The Priory School			Yes	£0	Yes	£0	Yes	£16,857			£16,857
The Ravensborne School					Yes	£0	Yes	£0	Yes	£9,690	£9,690
Tubbenden Primary School					Yes	£0	Yes	£0	Yes	£0	£0
Unicorn Primary School			Yes	£32,500							£32,500
Valley Primary School									Yes	£27,500	£27,500
Warren Road Primary School					Yes	£0	Yes	£10,750	Yes	£0	£10,750
Wickham Common Primary School	Yes	£14,500	Yes	£9,350			Yes	£4,500	Yes	£0	£28,350
Worsley Bridge Junior School									Yes	£0	£0

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Report No.
ED14029

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EXECUTIVE

**For Pre Decision Scrutiny by Education Policy Development
And Scrutiny Committee on Tuesday 18th March 2014**

Date: 2nd April 2014

Decision Type: Non-Urgent Executive Key

Title: ASSET MANAGEMENT PLANNING: SCHOOLS PLANNED
MAINTENANCE AND SUITABILITY PROGRAMME 2014-15

Contact Officer: Robert Bollen, Head of Strategic Place Planning
Tel: 020 8313 4697 E-mail: robert.bollen@bromley.gov.uk
Cathy Pimm, Head of Asset Management and Strategic Projects
Tel: 020 8461 7834

Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

This report sets out the proposed 2014-2015 Education Planned Maintenance programme and Suitability Programme.

2. **RECOMMENDATION(S)**

2.1 That the Education PDS Committee notes and comments on the:

- i. 2014-15 School Planned Maintenance and Suitability Programme;
- ii. list of schemes to be included in the 2014-2015 Planned Maintenance Programme, attached at Appendix 1.

2.3 That officers develop a Seed Challenge Programme for 2014-15 for future consideration by the Education Portfolio Holder and that, where appropriate, the Director of Education, Care and Health Services be authorised to submit planning applications at the appropriate time in respect of the schemes set out in this report.

2.4 That the Portfolio Holder for Education recommend the Executive to approve:

- i. 2014-15 School Planned Maintenance and Suitability Programme;
- ii. list of schemes to be included in the 2014-2015 Planned Maintenance Programme, attached at Appendix 1.

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: £1,808,711
 2. Ongoing costs: Recurring Cost
 3. Budget head/performance centre: £1,808,711
 4. Total current budget for this head: £1,808,711
 5. Source of funding: DfE Capital Maintenance Grant
-

Staff

1. Number of staff (current and additional): Not applicable
 2. If from existing staff resources, number of staff hours: Not applicable
-

Legal

1. Legal Requirement: Non-Statutory - Government Guidance
 2. Call-in: Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Borough wide
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not applicable

3. COMMENTARY

- 3.1 The Council has a five-year maintenance programme on Education properties that is reviewed each year based on funding available, condition of facilities and urgent items that arise in-year. The Council also provides assistance to improve the security and suitability of schools as well as operating the Seed Challenge programme that part funds school promoting improvements that meet set criteria.
- 3.2 The Education buildings planned maintenance, security and suitability programmes and Seed Challenge Programme are funded by 100% Department for Education Capital Maintenance Grant.
- 3.3 Bromley's Capital Maintenance Grant Allocation for 2014/2015 is £1,808,711, which is funded by the DfE Capital Maintenance Grant and is allocated as follows:

Planned Maintenance Programme	£1,208,711
Seed Challenge Fund	£300,000
Security Fund	£150,000
Suitability Fund	£150,000
Total	£1,808,711

- 3.4 The Capital Maintenance Grant is allocated specifically for use at Local Authority Maintained Schools. In line with national and local policy the Council will honour allocations made to schools in-year from the Capital Maintenance Grant who subsequently convert to academy status.
- 3.5 For 2014-15 the total Devolved Formula Capital allocation for Bromley Local Authority Maintained schools is £301,717 with a further £44,921 for Voluntary Aided Schools.
- 3.6 Voluntary Aided Schools in Bromley have been awarded £129,790 for 2014-15 for in-year capital maintenance via the LEA (Local Education Authority) Co-ordinated Voluntary Aided Programme (LCVAP). Meetings are taking place with both Church of England Diocese and Roman Catholic Diocese to agree the allocation of this grant.
- 3.7 Strategic Property Services is responsible for coordinating the education asset management plan. Operational Property Services is responsible for delivering the planned maintenance programme. The education planned maintenance programme is based on available funding, condition, priority and urgent items that arise during the year. A copy of the planned programme is provided at Appendix A.
- 3.8 Education, Care and Health Services is responsible for managing the Seed Challenge Fund, the Security Fund and the Suitability Fund.
- 3.9 The Local Authority continues to manage a successful annual Seed Challenge initiative, providing match funding for school led improvement works. This has been a highly popular programme that has delivered a range of improvements to enhance the curriculum, school security and health and safety across the Authority's schools. Based on demand during 2013-14 it is proposed to maintain funding for this programme at £300,000. However, the 2014-15 programme will be monitored with regards the impact that academy conversions have on future bidding rounds.

- 3.10 As in 2013-14 it is proposed that the Suitability Programme in 2014-15 is allocated to support the agreed re- organisation of Bromley Road Infants School and Worsley Bridge Primary Schools into 1FE and 2FE primary schools respectively. Feasibilities were carried out at both schools during summer/autumn 2013 and more details of these schemes is include in Basic Need Update Report 7.
- 3.11 The Security Fund is allocated by officers and will continue to support urgent schemes at borough schools. The fund was well subscribed during 2013-14 and funded improvements to security arrangement at 14 Bromley schools.

4. POLICY IMPLICATIONS

- 4.1 Building Maintenance is an important part of managing the Council’s Property Assets. LBB’s Asset Management Plan sets out the important role that asset management plays in delivering the Council’s priorities and achieving value for money in the delivery of services and management of the Council’s property portfolio.
- 4.2 The Council acknowledges its social, economic and environmental aims and targets set within its existing policy framework: Building a Better Bromley 2020 Vision, Local Area Agreement and Portfolio Plans and its duty to promote social, economic and environmental well being.

5. FINANCIAL IMPLICATIONS

- 5.1 Due to the lateness of the announcement by the Department for Education of the 2014-15 Capital Maintenance Grant allocations, the Education Planned Maintenance Budget has yet to be agreed by the Executive. A report will be considered by the Executive on 2 April 2014 recommending an allocation of £1,808,711 funding the education planned maintenance, suitability, security and Seed Challenge programmes. This is based on the £1,808,711 Capital Maintenance Grant received from Government.
- 5.2 Planned maintenance at Community and Voluntary Controlled Schools is funded and managed by Operational Property Services. The funding for planned maintenance at Foundation Schools is devolved to individual schools, which are then responsible for ensuring that the identified projects are managed in accordance with the relevant Construction and Financial Regulations. Schools that have converted to academy status are not eligible for funding from this budget. However, the local authority will honour allocations made to schools contained within this programme that subsequently convert to academy status in-year.

6. LEGAL IMPLICATIONS

- 6.1 A significant number of schemes listed need to be undertaken to ensure that the Council’s responsibilities under health and safety legislation are being met.

Non-Applicable Sections:	[List non-applicable sections here]
Background Documents: (Access via Contact Officer)	[Title of document and date]

NAME OF SCHOOL OR ESTABLISHMENT	2014/2015 DESCRIPTION 1	YEAR	AMP	TOTAL	2015/2016 DESCRIPTION YEAR 2	AMP	TOTAL	2016/2017 DESCRIPTION YEAR 3	AMP	TOTAL	2017/2018 DESCRIPTION YEAR 4	AMP	TOTAL	2018/2019 DESCRIPTION YEAR 5	AMP	TOTAL
																0
Bickley Primary	Boilers (104834)		C	73500			0			0			0			0
				0			0			0			0			0
Blenheim Primary	Windows		C1	73500	Windows	C1	50000			0	Mechanical pumps X 3 main bldg	C1	14663			0
				0			0			0			0			0
Blenheim Centre ex Blenheim Infant School	External Doors		C	24500			0			0			0			0
				0			0			0			0			0
				0			0			0			0			0
Bromley Road Infant				0	Windows	C2				0			0			0
				0			0			0			0			0
Burnt Ash Primary	Power wiring blk 1		C3	18833	Dist pipework CWS blk 1	C3	68754	Dist pipework gas blk 1	C3	71023	Roof blk 1 (Three areas Ref Numbers 118524 - 118544 - 118545)	D1/C3/C4	9074			0
				0	Dist pipework HWS blk 1	C3	71017			0			0			0
				0	Dist pipework htg	C3	71017			0			0			0
				0	Heat emitters blk 1	C3	132986			0			0			0
				0			0			0			0			0
Chelsfield Primary				0			0			0			0			0
				0			0			0			0			0
Churchfields Primary				0	Possible Cold Areas?		0			0			0			0
				0			0			0			0			0
Clare House Primary	Fire Alarm works		C1	12250	External doors	C1/C3	8673			0	Mechanical pumps X 2	C3	7278			0
				0	Suspended ceilings	C2/3	12537			0			0			0
				0	Electrical sub main cables	C4	5472			0			0			0
				0	HW Secondary Pumps	C3	3063			0			0			0
				0	Electrical services	C3/4	24500			0			0			0
				0			0			0			0			0
Darrick Wood Junior	Dist pipework htg main bldg		C3	36196	Fencing	D2	9074	Dist pipework CWS main bldg	C3	35046	Windows music hut	C3	6516			0
	Heat emitters main bldg		C3	119243	Dist pipework gas main bldg	C3	18375	Dist pipework HWS main bldg	C3	36199			0			0
				0			0	Water storage	C3	124599			0			0
				0			0			0			0			0
Dorset Road Infant				0			0			0			0			0
				0			0			0			0			0
Downe Primary	Fire alarm system		C1	12250	Fencing main bldg	C2/3/4	7152			0			0			0
				0	Sanitary fittings main bldg	C3	7397			0			0			0
				0	Dist pipework HWS main bldg	C3	6437			0			0			0
				0	Dist pipework CWS main bldg	C3	12778			0			0			0
				0	Heating Distribution pipework	C1	10000			0			0			0
				0	Radiators	C1	10000			0			0			0
				0	Boilers	C1	70000			0			0			0
				0			0			0			0			0
Edgebury Primary				0	Heat emitters main bldg	C2	17562	Sanitary fittings main bldg	C2	11189	Internal walls rm 27 main bldg	C2	7970			0
				0	Mechanical pumps	C1	8916			0	Water storage main bldg	C1	29406			0
				0			0			0			0			0
Hawes Down Infant				0	Fencing	C4	1896	Mobile replacement (Block 2)	C4	147012	Kitchen canopy	C2	23100			0
				0	Fencing	C2	12373			0	Internal walls main bldg	C3	12360			0
				0	(treat as 1 job)		0			0	Ceilings blk 3	C2	5716			0
				0	Dist pipework htg main bldg	C2	24500			0			0			0
				0	Heat Emitters main bldg	C1	42875			0			0			0
				0	Htg Controls	C1	12250			0			0			0
				0			0			0			0			0
Hawes Down Junior	Luminaires main bldg phase 2		D1	33741	Ceilings main bldg	C2/3	28239			0			0			0
	Hall Windows		C1	73500	Dist pipework htg main bldg	C2	36024			0			0			0
	Boiler Controls		C1	14088	Boilers		98000			0			0			0
				0			0			0			0			0
James Dixon Primary	Windows		C1	47775	Distribution pipework CWS main bldg	C2	53185			0			0			0
	Water Storage (98624)		C1	60968	Heat Emitters (98659)	C	0			0			0			0
				0	Distribution pipework Htg main bldg	C2	54934			0			0			0
				0	Distribution pipework HWS	C2	54934			0			0			0
				0	Fan convectors main bldg	C4	14150			0			0			0
				0	Radiators main bldg	C4	80478			0			0			0
				0			0			0			0			0
Leesons Primary				0	Hardstanding blk 1	C4	100377	Heat emitters	C1	73506	Sanitary fittings blk 1	C/D2	7463			0
				0	Water storage	C1	70418	Internal doors	C2/3/D2	6717			0			0
				0	Luminaires wiring blk 1	D1	6832	Canteen doors FRA	C1	6368			0			0
				0			0			0			0			0
Marian Vian Primary	Luminaires & wiring blk 1		C2/3	49000	Ceilings blk 1	C2	6355			0	Ceilings blk 4	C3	13122			0
	Sub main cables blk 1		C3	12250	Hardstanding block 2	D1	77120			0			0			0
				0	Heating controls	C1	12250			0			0			0
				0	Heat source blk 4 X 2	C3	24054			0			0			0
				0	Distribution pipework blk 3	D2	6953			0			0			0
				0	Heat source blk 4 X 2	C3	24054			0			0			0
				0			0			0			0			0
Mead Road Infant	Windows			61250	Dist pipework Htg main bldg	C3	10000			0			0			0
				0	Radiators main bldg	C3	20000			0			0			0
				0			0			0			0			0
Midfield Primary	Windows			36750	Calorifier main building	C1	24918			0			0			0
	Water Storage main building		C1	67375			0			0			0			0
				0			0			0			0			0

NAME OF SCHOOL OR ESTABLISHMENT	2014/2015 DESCRIPTION 1	YEAR	AMP	TOTAL	2015/2016 DESCRIPTION YEAR 2	AMP	TOTAL	2016/2017 DESCRIPTION YEAR 3	AMP	TOTAL	2017/2018 DESCRIPTION YEAR 4	AMP	TOTAL	2018/2019 DESCRIPTION YEAR 5	AMP	TOTAL
Mottingham Primary	Windows		C1	30625	Fencing	D1	14026			0			0	External cladding green mobile	C2	40137
				0			0			0			0	Windows to green mobile	D1	11550
				0			0			0			0			0
Oaklands Primary ex Infant bldg	Mechanical controls blk A		C3	8575	Hot & Cold Water Services	C1	98000			0			0			0
				0	Dist pipework htg blk A	C3	20037			0			0			0
				0	Dist pipework gas blk A	C3	3675			0			0			0
				0			0			0			0			0
Oaklands Primary ex Junior Bldg				0	External walls mobile 1	C3	8402			0	Water storage main bldg	C1	7773			0
				0	Luminaires wiring main bldg	C3	6478			0	Windows main bldg	C2	6972			0
				0	Dist pipework htg main bldg	C3	25424			0	Internal walls mobile 1	D2	15704			0
				0	External walls main bldg	D1	56595			0	Internal walls mobile 2	D2	10466			0
				0	Heat emitters main bldg	C2	59920			0			0			0
				0	Hot & Cold Water Services	C1	73500			0			0			0
Oak Lodge Primary				0	SW Drainage main bldg	C2	11319			0			0			0
				0	Hardstanding main bldg	C2	9904			0			0			0
				0	Heat emitters main bldg	C2	29867			0			0			0
				0	Dist pipework htg main bldg	C1	12740			0			0			0
				0			0			0			0			0
Poverest Primary				0	Ductwork	C2	7074	Structural repairs to floor & screed	C2	49525	Water storage dining hall	C1	58812			0
				0	Windows phase 2	C1	55125	Roof to temp hut 3/C	C1/3	34016			0			0
				0	Kit & Canteen Windows	C1	64925	External walls temp hut 3/C	D1	9112			0			0
				0			0			0			0			0
Pratts Bottom Primary				0			0			0			0			0
				0			0			0			0			0
Princes Plain Primary				0	Pitched roof block A	C1	141488	Water storage blk A	C1	72051	Oil tank removal blk A	C2	16331			0
				0	Dist pipework CWS blk A	C2	33287	Water storage blk B	C1	50175	Timber windows blk A	C2	12159			0
				0	Dist pipework HWS blk A	C2	34382			0			0			0
				0	Dist pipework htg blk A	C2	34382			0			0			0
				0	Switchgear blk A	C1	10735			0			0			0
				0	Power & sockets blk A	C1/3	9098			0			0			0
				0	External walls hut 1	C2	0			0			0			0
				0	Dist pipework htg hut 3	C1	0			0			0			0
				0	Radiators blk A	C3	0			0			0			0
				0	Dist pipework htg main blk A	C2	0			0			0			0
				0	RWG	C1	24500			0			0			0
				0	Toilet refurbishment blk A (Ground \ Staff R 37) Need to include provision for disabled WC and changing facilities	D1	73574			0			0			0
				0			0			0			0			0
Red Hill Primary				0	Windows phase 4	C1	122500	Fire escape blk C	C2	23017			0			0
				0	Heat emitters blk A	C2	22181			0			0			0
				0	Flat roof blk C	C3	20705			0			0			0
				0	Windows phase 3	C1	153125			0			0			0
				0	Re clad tank room blk A	D1	21223			0			0			0
				0			0			0			0			0
St Mary Cray Primary				0			0			0	Ductwork main bldg	C2	9240			0
				0			0			0	Fencing main bldg	D2	6323			0
Scotts Park Primary				0	Water storage	C3	72045			0	Internal walls blk 3	C3	5283			0
				0	Convectors blk 1	C2	44688			0	Water storage site mgrs hse	C3	7773			0
				0	Dist pipework CWS blk 1	C3	31086			0			0			0
				0	Dist pipework htg blk 1	C3	32108			0			0			0
				0	(treat block 1 as 1 job)		0			0			0			0
				0	Dist pipework gas blk 1	C3	1452			0			0			0
				0	Controls blk 1	C3	0			0			0			0
				0	Heat source X 2 blk 1	C3	0			0			0			0
				0			0			0			0			0
Southborough Primary				0	Dist pipework CWS blk A	C2	54738			0			0			0
				0	Fire alarm accessories blk A	D2	26176			0			0			0
				0	Quarry tile floor finish blk A	D2	28298			0			0			0
				0	Luminaires and wiring blk A	D1	11319			0			0			0
				0	Power and socket outlets blk A	D1	7074			0			0			0
				0			0			0			0			0
The Highway Primary				0			0			0			0			0
				0			0			0			0			0
Unicorn Primary School				0			0			0			0			0
				0			0			0			0			0
Wickham Common Primary				0	Hardstanding blk 1	C2	7753			0	Dist pipework htg blk 1	C3	20520			0
				0	WC cubicles blk 1	C2	9474			0	Heat emitters blk 1	C3	26220			0
				0			0			0			0			0
Worsley Bridge Junior				0	Fencing main bldg	C3	25225			0			0			0
				0	Hardstanding main bldg	C3	47904			0			0			0
				0	External walls blk C	C2	8095			0			0			0
				0	Fuel storage main bldg ??	C2	10003			0			0			0
				0	External (100455) Windows	C	0			0			0			0
				0			0			0			0			0
Chislehurst CE Primary Voluntary Aided				0			0			0			0			0

NAME OF SCHOOL OR ESTABLISHMENT	2014/2015 DESCRIPTION 1	YEAR	AMP	TOTAL	2015/2016 DESCRIPTION YEAR 2	AMP	TOTAL	2016/2017 DESCRIPTION YEAR 3	AMP	TOTAL	2017/2018 DESCRIPTION YEAR 4	AMP	TOTAL	2018/2019 DESCRIPTION YEAR 5	AMP	TOTAL
Cudham CE Primary				0	Windows bldg 1	C2	14149			0	Boundary fencing	C/D2	20628			0
Voluntary Controlled				0			0			0			0			0
Holy Innocents RC Pri				0	Hardstanding blk A 8434	C2	0			0	Water storage blk A 58812	C3	0			0
Voluntary Aided				0			0			0	Hardstanding blk B 75565	C4	0			0
				0			0			0			0			0
Keston CE Primary				0	Dist pipework htg main bldg		20725				External walls main bldg(Three items Reference Numbers 212153/212135/212332)	C/D2	25497			0
Voluntary Controlled				0	Class change system main bldg	C3	42506			0			0			0
				0	Dist pipework htg main bldg	C4	49000			0			0			0
				0	Fan convectors main bldg	C3	42506			0			0			0
				0	Power wiring main bldg	C4	0			0			0			0
				0	Luminaires wiring main bldg	D1	0			0			0			0
				0	Luminaires wiring main bldg		49000			0			0			0
				0			0			0			0			0
St Anthonys RC Primary				0			0	External walls blk 3 8780 (Room 1 Informed by the school that building has been condemed and is now only used for storage purposes)	D1	0	Dist pipework 10026	C2	0			0
Voluntary Aided				0			0			0	Water storage 15546	C2	0			0
				0			0			0			0			0
St Georges CE Primary				0	Windows		34300			0	Water storage main bldg	C4	29406			0
Voluntary Controlled				0			0			0			0			0
				0			0			0			0			0
St Josephs RC Primary				0			0			0	Dist pipework htg main bldg 6985	C4	0			0
Voluntary Aided				0			0			0	Heat emitters main bldg 13081	C4	0			0
St Marks CE Primary				0	Dist pipework CWS main bldg 32441	D1	0			0	Water storage main bldg 101705	C2	0			0
Voluntary Aided				0	Dist pipework HWS main bldg 33508	D1	0			0			0			0
				0			0			0			0			0
St Marys RC Primary				0			0			0	Water storage 29406	C2	0			0
Voluntary Aided				0			0			0			0			0
				0			0			0			0			0
St Pauls Cray CE Primary				0			0			0			0			0
Voluntary Controlled				0			0			0			0			0
St Peter & St Paul RC Pri				0			0			0	Burners X 3 main bldg 12937	C2	0			0
Voluntary Aided				0			0			0	Controls main bldg 1567	C2	0			0
				0			0			0	Dist pipework CWS main bldg 28184	C3	0			0
				0			0			0	Dist pipework htg main bldg 29111	C3	0			0
				0			0			0	Dist pipework HWS main bldg 29111	C3	0			0
				0			0			0	Freestanding flue main bldg 17325	C2	0			0
				0			0			0	Oil tank removal main bldg 4895	C2	0			0
				0			0			0	Heat emitters main bldg 54513	C3	0			0
				0			0			0	Heat source X 3 main bldg 34650	C2	0			0
				0			0			0	Mechanical pumps main bldg 9389	C2	0			0
				0			0			0	Water storage main bldg 58812	C3	0			0
				0			0			0			0			0
St Philomenas RC Pri				0			0			0			0			0
Voluntary Aided				0			0			0			0			0
St Vincents RC Primary				0			0			0			0			0
Voluntary Aided				0			0			0			0			0
				0			0			0			0			0
Burwood				0			0			0			0			0
				0			0			0			0			0
Glebe				0	Replace timber windows	C4	15790			0	Burners main bldg	C1	43132			0
Foundation School				0			0			0	Pumps main bldg	C1	16886			0
				0			0			0			0			0
Kingswood				0			0			0	Dist pipework htg blk 1	C2	28875	Remove concealed guttering, extend eaves,new rainwater goods, bothe blocks, all elevations	?	80000
				0			0			0			0	Reovee grass between perimeter of both blocks and footpath and replace with slabs	?	15000
				0			0			0			0			0
Marjorie McClure	Fan convectors main bldg		C2	115495	External door main bldg	C2	18818	Dist pipework HWS	C/D1	36753	Water storage bldg 2	C1	29406			0
	Htg Distribution pipe work		C1	55125	Air handling units main bldg	C2	82558	Roof(Rob to expain)	?	0			0			0
	Cold Water Services		C1	55125	Boilers	C1	0			0			0			0
				0			0			0			0			0
Grovelands				0			0			0			0			0
				0			0			0			0			0
Riverside School				0	Sub dist board main blk	D1	37570			0	Heat source main bldg	C1	11550			0
Orpington				0	Sub main cables main blk	C2	35530			0			0			0
				0			0			0			0			0
Riverside School				0			0			0	Class change system main bldg	C2	5775			0
Beckenham				0			0			0	Monitor crack to external wall	D2	7467			0
				0			0			0	Windows main bldg	C2	11527			0

NAME OF SCHOOL OR ESTABLISHMENT	2014/2015 DESCRIPTION 1	YEAR	AMP	TOTAL	2015/2016 DESCRIPTION YEAR 2	AMP	TOTAL	2016/2017 DESCRIPTION YEAR 3	AMP	TOTAL	2017/2018 DESCRIPTION YEAR 4	AMP	TOTAL	2018/2019 DESCRIPTION YEAR 5	AMP	TOTAL
Mottingham Children & Families Unit	New Roof		C1	61250			0			0			0			
				0			0			0			0			
				0			0			0			0			
Castlecombe Y C				0			0	External doors	C2	16980			0			
				0			0			0			0			
Duke YC				0	Internal doors	C1	3131			0			0			
				0			0			0			0			
Link YC				0	Convectors	C2	1359			0			0			
				0	Floor finishes	C2	7733			0			0			
				0	Paving	C2	2025			0			0			
				0	Convectors	C3	29531			0			0			
				0	Luminaires wiring	C3	9800			0			0			
				0			0			0			0			
M2 Yc				0			0			0			0			
				0			0			0			0			
Phoenix YC				0	Timber windows	C3	12423			0			0			
				0	External door	D1	1359			0			0			
				0	Paving	D1	3091			0			0			
				0	Fan convectors	C2	92844			0			0			
				0	Luminaires & wiring	C2	9033			0			0			
				0	Power & sockets	C2	5637			0			0			
				0	Sub main cables	C2	7797			0			0			
				0			0			0			0			
Spitfire YC	Luminaires wiring main bldg		C1	2450	Flat roofs main bldg	C2	11847			0	Water storage main bldg	C2	7773			
	Power & sockets main bldg		C1	2450	Freestanding flues main bldg	C1	3578			0			0			
				0	Floor finishes annexe	C2	2428			0			0			
				0	Floor boards annexe	C1	4889			0			0			
				0	Annexe ceiling	LBB	14700			0			0			
				0	Annexe windows	LBB	36750			0			0			
				0			0			0			0			
Music Centre				0	Steel windows blk A	C2	5482			0	Quarry tiles main bldg	C2	12430			
				0			0			0	Hardstanding main bldg	C2	28222			
				0			0			0	External doors blk A	C2	7055			
				0			0			0			0			
Special Schemes	Major contingency		LBB	50000			0			0	Major contingency	LBB	200000			
				0			0			0	Electrical testing	LBB	100000			
				0			0			0			0			
St Olaves				0			0			0	Heat emitters blk C 46534	C1	0			
				0			0			0	Air conditioning blk F23366	D1	0			
				0			0			0			0			
TOTAL				1208065			3906390			803288			925873			146687

Report No.
ED14043

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EXECUTIVE

For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on Tuesday 18 March 2014

Date: 2nd April 2014

Decision Type: Non-Urgent Executive Key

Title: **DRAWDOWN OF GOVERNMENT FUNDING FOR DELIVERING SPECIAL EDUCATIONAL NEEDS STATUTORY REFORMS ARISING FROM THE FAMILY & CHILDREN ACT 2014 (BROMLEY SEN & DISABILITY SERVICES)**

Contact Officer: Jane Bailey, Interim Assistant Director: Education
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Mary Cava, Head of SEN Services
Tel: 020 8461 7633 E-mail: mary.cava@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

- 1.1 This report is seeking approval for the release of government funds held in the 2014/15 central contingency to the SEN Service to deliver the reforms set out in the Children & Families Bill about to be finalised in April 2014 and enacted in September 2014. Bromley continues to have Pathfinder status and has received these funds from the Government over the last two years. The amount requested from contingency totals £381,937. This is year 3 funding for the programme and is likely to be the final year of funding.
- 1.2 This reports also provides a brief update on the progress of Bromley and Bexley SEN & Disability Services in trialling and testing Phase 2 of the reforms. Pathfinder work across 31 local authorities is informing the proposed statutory SEN and Disability agenda which is currently progressing to Royal Assent to be enacted in September 2014. (Children and Families Act 2014.)
- 1.3 Pathfinder funding of £240,000 was released to Bromley by the DfE in Phase 1 (2011/12) and a further £165,000 was released for Phase 2 (2012/13).
- 1.4 To acquire this resource all Pathfinders are robustly scrutinised by DfE appointed evaluation teams (SQW) against specific targets outlined in the Green Paper and updated annually which are agreed within the contract "offer" to Bromley. Conditions of use of the funding include repayment to the DfE if monies are not used to deliver statutory responsibilities relating to the new Act.

2. RECOMMENDATION(S)

- 2.1 The Education PDS Committee is asked to note and comment on the contents of this report
- 2.2 The Portfolio Holder for Education is asked to recommend that the Executive:
 - (i) Consider the content of the report;
 - (ii) Approve the drawdown of £381,937 of funding from the Council's central contingency fund for 2014/15.

Corporate Policy

1. Policy Status: Existing Policy: Draft Education and Care Services Plan for 2013/14 and Government Directed.
2. BBB Priority: Children and Young People: Enjoy learning and achieve their full potential; ensuring the health and wellbeing of children and young people, and their families

Financial

1. Cost of proposal: Estimated Cost: £381,937 in 2014/15
2. Ongoing costs: One-off payment until March 2015. Future years subsumed within the base budget.
3. Budget head/performance centre: Pathfinder 136355
4. Total current budget for this head: £381,937
5. Source of funding: DfE (SEN & Disability Pathfinder/Education Reforms).

Staff

1. Number of staff (current and additional): Currently 3.5 FTE from 01/04/2013 – 31/03/2014. To deliver the transition to EHC Plans it is expected that 1 further FTE (temporary contract) will be required.
2. If from existing staff resources, number of staff hours: 25 per week

Legal

1. Legal Requirement: It is proposed that the new statutory regulations and Bill will become law with Royal Assent (subject to Parliament) in Spring 2014 implementation in September 2014. Integrated work will include the Joint Strategic Needs Assessment and Health and Well Being Strategy linking with the Health and Social Care Bill.
2. A new SEN Code of Practice is currently being finalised which is scheduled to be published in March 2014.
3. Call-in: Applicable

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): 2,000 children and young people, together with their parents/carers.

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not Applicable

3. COMMENTARY

- 3.1 Bromley has been a SEN Pathfinder since September 2011. This report sets out the request to drawdown funds from the Council's central contingency to continue the delivery of the SEN Reforms as outlined in the Children and Families Bill.
- 3.2 The context of Bromley's Pathfinder work and the new agenda is around the rising numbers of disabled children. The general increase in population and the result of medical advances has led to a large increase in the number of children and young people with more severe SEN and disability, coupled with greatly increased health needs and complex family circumstances. There has also been a large increase in children identified with Autism.
- 3.3 Pathfinder work in Bromley is led by the SEN & Disability Services through Mary Çava, Head of SEN & Disability, reporting to Jane Bailey, the Interim Assistant Director (Education), Education & Care Services. The lead for Bexley is Janine Wooster, Complex Needs Manager.
- 3.4 The work is now at the implementation stage and to progress this crucial stage a Programme Board of senior officers at Assistant Director Level is being established and this will oversee implementation of the SEN reforms. There will be further development and implementation of the following:
- New Single Plans from birth to 25 across Education, Health and Care with agreed assessment and resource systems
 - The development of Personal Budgets
 - Banded Funding
 - Support to Parents, Children and Young People
 - Linking Early Support and Key working/integrated working up through the age range
 - Transition (Preparing for Adulthood) added in March 2012
- 3.5 The funding will be used to cover costs of the following activities while keeping at the centre of the project the need to reduce costs overall and produce a more efficient child centred service:
- Internally appoint a senior level project lead on a temporary basis to drive the implementation of reforms.
 - Embed a robust and transparent EHC process for existing and new cases. This will require a review of the current process and some system redesign as well as officer training.
 - Transition all remaining statements (currently 1,920) to Education Health and Care Plans within the statutory time frame required by the DfE (to be announced within the next few weeks). It is anticipated that this will incur additional cost through the need to employ additional temporary staff in order to ensure that timescales are met.
 - Design a process that can deliver the personal budgets agenda based on robust assessment processes and transparent thresholds.
 - Work with the commissioning team to design a commissioning model that provides value for money and quality services.
 - Develop further and embed the Local Offer across Health, Social Care and Education. This will require dedicated officer time from across a range of services and consequently some additional costs will be incurred.
 - The system also needs to be reviewed to ensure secure transition from Children's to Adults Services in the light of EHC plans finishing at 25 years of age as opposed to 19.
 - Design and develop a working database that offers competent reporting with a high level of security.

- Produce a training programme that ensures all appropriate officers are confident in the implementation of the EHC process as well as communicating an awareness of the changes to those who are on the periphery of the system or who may have episodic involvement in the system.

3.6 Progress to Date

3.6.1 **Personal budgets** - Systems devised and put in place for parent/carers and disabled young people involvement in evaluation of short break procurement. Systems also put in place for future user involvement to determine commissioning strategy from 2014 & beyond.

3.6.2 **Banded Funding/Local Offer** - A Banded Funding Model is now in operation across all Bromley schools. SENCo training has taken place across all phases. Banded funding thresholds have been established and published. A template has been created to enable schools to outline their local offer and over 70% of schools have put this on their website (a statutory requirement from September 2014). Further work needed to develop and embed a banded funding model for all Bromley specialist provision placements.

3.6.3 **Support to Parents & Young People/ Linking Early Support and Key Working** - Parents are involved as per the SEN Code of Practice requirements supporting the development of policy and practice. Use has been made of parent organisations to ensure comprehensive communication. There has been further involvement of voluntary organisations to embed all the above processes, to disseminate information and develop services where appropriate.

3.6.4 **Transition Planning/Preparing for Adulthood (PfA)** - Work has been closely co-ordinated with national PfA team to support young people to achieve better life outcomes. There is now a shared vision with a range of partners and key stakeholders, including young people and families, which has been endorsed by Members through a formal policy.

Bromley College now have state of the art facilities for young people with more complex needs. The college have completely redesigned their curriculum focusing on life outcomes and in particular paid employment. This resource will enable many students to remain local and avoid costly out of borough placements where students may lose contact with family and peers.

The strong partnership in Bromley between FE and Specialist colleges and schools has facilitated the development of holistic and supported transition planning for young people. The partnership has grasped the importance of the 'whole life pathway', supporting young people on both short and long term goals.

A key area for development is to strengthen the local offer through:

- Mixed educational programmes across FE & Specialist colleges
- Meaningful day opportunities and improving the use of direct payments
- Better use of short breaks for young people aged 18-25yrs
- Enabling young people to maximise their independence while remaining in the family home

3.7 **Communications Strategy** - A communications strategy is being developed to ensure all officers, other professional bodies, early years and other education providers and partner agencies understand the statutory changes to SEN & Disability legislation and the processes the Council has in place to ensure compliance while having at its centre the need meet the needs of Bromley's most complex and vulnerable children.

- 3.8 **ICT Systems** - ICT systems are being developed to ensure data collection is robust. Next steps are the development and extension of financial and information systems . A scoping exercise will take place to ensure systems are fit for purpose.
- 3.9 **Transition of statements to EHC Plans** - It is envisaged that the transition of statements to the new EHC Plans will be resourced through the use of drawdown funds. We are awaiting guidance from the DfE as to the detail on a timeframe for this.
- 3.10 **Pathfinder Champion Work** - Bromley achieved Champion Pathfinder status in April 2013 and since then have been supporting 24 local London Authorities in preparing for the statutory changes outlined in the Children and Families Bill. Helen Norris has been leading on a range of workshops and conferences across the London region.

4. POLICY IMPLICATIONS

- 4.1 The funding concerned would contribute to the delivery of priorities for children and young people set out in the Education and Care Services Plan for 2013/14, in line with statutory guidelines and local priorities.
- 4.2 As National Pathfinders, Bromley and Bexley are now in a more favourable position than other LAs, having a much clearer understanding of the new statutory implications and 'management of risk' issues related to the national reform agenda.. We are now at the implementation stage and will be addressing transition from the current SEN system to the new statutory system for Education Health and *Care Plans*; meeting the highest threshold of need through joint commissioning, implementing thresholds and integrated resourcing.

5. FINANCIAL IMPLICATIONS

- 5.1 It is proposed that the £381,937 of Pathfinder money being drawn down is allocated as follows:

	£
Staffing costs (short term contracts for systems change + capacity	170,000
Voluntary Sector (commissioned	53,000
LBB Partners, Schools	30,000
ICT Systems/purchase/staff training	70,000
General running costs	23,000
Transition of Statements to EHC Plans temp	35,000
	<u>£381,000</u>

At this stage the spending plans are estimated, a further more detailed plan will be presented to the Education Budget Sub Committee. The table below provides a breakdown of the proposed spending plan:

Budget Area	Description	Amount
Staffing Costs	Lead Programme Manager (Short Term contract April 14- March 15)	£95K inclusive on costs
	Business Management Support (Short Term contracts April 14- March 15)	£40K inclusive of on costs
	1. EHC Programme Co-ordination Officer	£35K
	2. Background administration for new system	
Voluntary Sector	Commissioned Services from Parent Voice	£15K
	Advocacy for all	£23K
	Commissioning of support planning for Personal Budgets	£15K
LB Partner, Schools	Commissioned services from Specialist Head Teachers (local offer/banded funding) and from other partners	£10K
	Health/Social Care partners including resource allocation system development	£10K
		£10K
ICT Systems/Staff Training	New Systems	£40K
	Staff Training – Training the Trainers and roll out of training to all appropriate staff	£30K
General Running costs	Communications, training, room bookings, training materials, banded funding materials, etc..	£23K
Transition of Statements to EHC Plans	Case worker Temp short term contract	£35k

All posts are short term contracts for the length of the grant which will build staff capacity

5.2 Management of risk issues and detailed draft provisions were identified in a paper to Education PDS on 30th January 2014.

6. LEGAL IMPLICATIONS

6.1 There is a general discretion to apply delegated funding for non-specific purposes unless the sum delegated is specifically ring-fenced by central government to provide a specific service. Although not ring-fenced these resources will be required to deliver the changes to the statutory processes for children with SEN and Disability.

6.2 The Authority has a general power to aid and assess the well-being of its residents and facilitate services that promote such well-being.

7. PERSONNEL IMPLICATIONS

7.1 The personnel implications arising from this report lead to an increase in temporary staffing, for the life of the grant only, to deliver the new legislative changes and build frameworks and capacity to deliver a streamlined system in the future.

7.2 There will be a need to review how the SEN Teams function in the light of the new legislation to ensure a fit for purpose service. It is difficult to ascertain the outcomes of this review at this stage.

Non-Applicable Sections:	N/A
Background Documents: (Access via Contact Officer)	Update on the SEN Pathfinder Project and Children and Families Bill Education PDS 30 January 2013

ED14027

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 18 March 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: CHANGES TO THE SYSTEM OF SCHOOL ORGANISATION

Contact Officer: Jane Bailey, Interim Assistant Director: Education
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Robert Bollen, Head of Strategic Place Planning
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Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

- 1.1 To update the Committee on the new School Organisation regulations that came into force on the 28th January 2014 and particularly their impact on the delivery of the Council's programme of school expansions.

2. **RECOMMENDATION(S)**

- 1) That the Education PDS Committee note the changes in arrangements with regard to consultation for changes to the organisation of schools.
- 2) That Members note that under the new changes schools can decide to expand without the need for statutory consultation as long as certain requirements are met.
- 3) That Members note the implications these changes will have on the delivery of the school expansion programme.

Corporate Policy

1. Policy Status: New Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Not Applicable
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre:
 4. Total current budget for this head:
 5. Source of funding: Not Applicable
-

Staff

1. Number of staff (current and additional): Not applicable
 2. If from existing staff resources, number of staff hours: Not applicable
-

Legal

1. Legal Requirement: Statutory Requirement- Regulations and statutory guidance
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Borough wide
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: Not applicable

3. COMMENTARY

- 3.1 The school organisation system provides the legal and policy framework that governs how schools are categorised, the process by which they can make significant changes to their size and characteristics and the process by which new schools can be opened and maintained schools closed.
- 3.2 Following consultation during autumn 2013 the Government has announced new arrangements for undertaking changes to the system of school organisation, the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and (Establishment and Discontinuance of Schools) Regulations 2013, that came into force on 28 January 2014.
- 3.3 The changes significantly reduce the bureaucracy required for making changes to school organisation and give greater freedom to maintained schools to make changes to the size or age range of a school without following a statutory process. It will also assist local authorities by reducing the time required to consult on school expansion.
- 3.4 Local authorities retain their overarching duty to ensure sufficient high quality school places, along with powers to propose changes to maintained schools where they feel it necessary to meet that duty. Retaining a statutory process where a LA makes such proposals will ensure that individual schools are involved in changes that affect them. A table setting out the changed responsibilities for decision making and consultation is set out in Appendix A.
- 3.5 Although schools will not be required to undergo statutory consultation for expansion or altering the upper or lower age limit by up to two years they will be required to ensure before making any changes that:
- suitable options for accommodation has been identified
 - where required, capital funding is secured to support the changes
 - planning permission has been achieved for any capital works
 - any agreement on land transfer and/or consents where the land is not owned by the governing body have been agreed
 - consent has been obtained from the relevant religious authority
 - the admissions authority is content for the published admissions number (PAN) to be changed where this forms part of expansion plans, in accordance with the School Admissions Code.

4. POLICY IMPLICATIONS

- 4.1 The new arrangements will have implications for the local authority, both in its delivery of its school expansion programme and administration of school admissions.
- 4.2 By schools undertaking a streamlined consultation process, there will be considerable time benefits with up to 2 months saved when changing the size and age range compared to previously when the local authority was required to undertake a two stage statutory process.
- 4.3 Where a school is making changes to its organisation as part of the local authority's school expansion programme the local authority will need to confirm capital funding, and where relevant planning permission is in place, before a school can formally commit to the change. This means that consultation will take place later in the process and only after the LA or other relevant body has made a formal commitment to provide resources to support the change.
- 4.4 Schools will need to act in accordance with the School Admissions Code and in partnership with the local authority's school admission team where they wish to increase PAN.

5 LEGAL IMPLICATIONS

- 5.1 Relevant legislation is School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and (Establishment and Discontinuance of Schools) Regulations 2013, together with the Statutory guidance, School Organisation Maintained Schools.

Non-Applicable Sections:	[List non-applicable sections here]
Background Documents: (Access via Contact Officer)	[Title of document and date]

Annex A.5: 'Who can do what?' table

Proposer	Type of proposal	Decision-maker	Right of appeal to the Adjudicator?
Local Authority	Community Schools (following a statutory process): <ul style="list-style-type: none"> - Expansion (enlargement of premises) - Alteration of upper or lower age limit including the addition or removal of a nursery or sixth-form - Addition, removal or change of SEN provision - Co-ed or single sex provision - Addition, removal or change of boarding provision - Transfer to a new site - Closure of one of multiple sites - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese
	Community Special Schools (following a statutory process): <ul style="list-style-type: none"> - Alteration of upper or lower age limit - Increase or decrease in the number of pupils - Change in the types of SEN - Addition, removal or change of boarding provision - Co-ed or single sex provision - Transfer to a new site - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese
	Foundation and Voluntary Schools (following a statutory process): <ul style="list-style-type: none"> - Expansion (enlargement of premises) - Addition of a sixth-form - Addition and removal of SEN provision - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese GB Trustees
	Foundation Special Schools (following a statutory process): <ul style="list-style-type: none"> - Change in the types of SEN - Increase in the number of pupils - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese GB Trustees
	Maintained Nursery Schools (following a statutory process): <ul style="list-style-type: none"> - Transfer to a new site - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese

¹³ Only where it relates to a proposal to be decided by them or where the LA has not made a decision within 2 months of the end of the representation period.

Proposer	Type of proposal	Decision-maker	Right of appeal to the Adjudicator?
Governors of Voluntary Schools	(without a statutory process): <ul style="list-style-type: none"> - Expansion (enlargement of premises) - Alteration of upper or lower age limit by up to 2 years (excluding the addition/removal of a sixth-form) - Addition of boarding provision 	n/a	n/a
	(following a statutory process): <ul style="list-style-type: none"> - Alteration of upper or lower age limit by 3 years or more - Addition or removal of a sixth-form - Addition, removal or change of SEN provision - Removal of selection (grammar schools) - Co-ed or single sex provision - Removal or alteration of boarding provision - Transfer to a new site - Closure of one of multiple sites - Change of category (VC to VA and VA to VC) - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese GB Trustees
	Foundation Proposals: <ul style="list-style-type: none"> - VC or VA to foundation - VC or VA to foundation and acquire a Foundation (Trust) - VC or VA to foundation and acquire a Foundation (Trust) and acquire a majority of Foundation governors on the governing body 	GB (Schools Adjudicator ¹⁴)	For proposals at a VA school when decided by the GB: LA CofE Diocese RC Diocese
Governors of Foundat. Schools	(without a statutory process): <ul style="list-style-type: none"> - Expansion (enlargement of premises) - Alteration of upper or lower age limit by up to 2 years (excluding the addition/removal of a sixth-form) - Addition of boarding provision 	n/a	n/a
	(following a statutory process): <ul style="list-style-type: none"> - Alteration of upper or lower age limit by 3 years or more - Addition or removal of a sixth-form - Addition, removal or change of SEN provision - Removal of selection (grammar schools) - Co-ed or single sex provision - Removal or alteration of boarding provision - Transfer to a new site - Closure of one of multiple sites - Change of category (Foundation to VC or VA) - Closure 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese GB Trustees
	Foundation Proposals: <ul style="list-style-type: none"> - Acquire a Foundation (Trust) - Acquire a majority of Foundation governors on the governing body 	GB (Schools Adjudicator ¹⁴)	n/a

¹⁴ Under certain circumstances set out in paragraph 8 of Schedule 1 to the Prescribed Alterations Regulations, the LA may require that the proposal to acquire a Trust or majority of foundation governors is referred to the Schools Adjudicator during the representation period.

Proposer	Type of proposal	Decision-maker	Right of appeal to the Adjudicator?
	Removal Proposals¹⁵: <ul style="list-style-type: none"> - Removal of a Foundation and/or reduction in a majority of Foundation governors on the governing body 	GB	n/a
Governors of Comm. Schools	(without a statutory process): <ul style="list-style-type: none"> - Expansion (enlargement of premises) - Alteration of upper or lower age limit by up to 2 years (excluding the addition/removal of a sixth-form) - Addition of boarding provision 	n/a	n/a
	(following a statutory process): <ul style="list-style-type: none"> - Addition of a sixth-form - Removal of selection (grammar schools) - Change of category from community to VC or VA 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese
	Foundation Proposals: <ul style="list-style-type: none"> - Community to foundation - Community to foundation and acquire a Foundation (Trust) - Community to foundation and acquire a Foundation (Trust) and acquire a majority of Foundation governors on the governing body 	GB (Schools Adjudicator ¹⁴)	n/a
Governors of Foundat. Special Schools	(following a statutory process): <ul style="list-style-type: none"> - Alteration of upper or lower age limit by 1 year or more - Increase or decrease in the number of pupils - Change in the types of SEN - Co-ed or single sex provision - Addition, removal or change of boarding provision - Transfer to a new site 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese GB Trustees
	Removal Proposals: <ul style="list-style-type: none"> - Removal of a Foundation and/or reduce a majority of Foundation governors on the governing body 	GB	n/a
Governors of Comm. Special Schools	(following a statutory process): <ul style="list-style-type: none"> - Alteration of upper or lower age limit by 1 year or more - Increase or decrease in the number of pupils - Change in the types of SEN - Co-ed or single sex provision - Addition, removal or change of boarding provision - Transfer to a new site 	LA (Schools Adjudicator ¹³)	CofE Diocese RC Diocese

¹⁵ Under section 25 of the EIA 2006 and the School Organisation (Removal of Foundation, Reduction in Numbers of Foundation Governors and Ability of Foundation to Pay Debts) (England) Regulations 2007.

Proposer	Type of proposal	Decision-maker	Right of appeal to the Adjudicator?
Other Proposers	- Establish a new school under section 7 (in a competition) (Following the approval of the Secretary of State where academy presumption has gained no suitable proposals).	<u>1. Academy proposals</u> Secretary of State	n/a
		<u>2. Non-academy proposals by proposers other than the LA</u> (where no academy bid is deemed suitable) LA (Schools Adjudicator ¹⁶) Where no suitable bid is received at this stage the LA may propose a new foundation or community school (inc. special school) under section 11. It does not need further consent from the Secretary of State to do so. See below.	n/a
	Establish a new school under section 10 or 11	Schools Adjudicator decides LA proposals and where the LA is involved in the Trust of a Foundation school. The LA decides proposals from other proposers.	CofE Diocese RC Diocese The proposers (where the LA is the decision-maker) ¹⁷

¹⁶ Only where the LA is involved in the Trust of a proposed foundation school, or where the LA is required to refer proposals to them.

¹⁷ See paragraph 14 of Schedule 2 to the EIA 2006.

Report No.
ED14025

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 18 March 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: SUMMER BORN CHILDREN GUIDANCE & CURRENT POSITION

Contact Officer: Jane Bailey, Interim Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey2@bromley.gov.uk

Robert Bollen, Head of Strategic Place Planning
Tel: 020 8313 4697 E-mail: robert.bollen@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

To set out the issues, context and implications of policy regarding the admission of summer born children to primary school.

2. **RECOMMENDATION(S)**

2.1 That Education PDS Members note the:

- i. Current position with regards the administration of admissions for summer born children and;
- ii. Department for Education (DfE) guidance, case for change and consider the implications for Bromley of a change in the current arrangements

Corporate Policy

1. Policy Status: Not Applicable Existing Policy New Policy: Further Details
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Estimated Cost No Cost Not Applicable: Further Details
 2. Ongoing costs: Recurring Cost Non-Recurring Cost Not Applicable: Further Details
 3. Budget head/performance centre:
 4. Total current budget for this head: £
 5. Source of funding:
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: Statutory Requirement
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

- 3.1 Under current admissions arrangements local authorities must make provision for admitting all children in the September following their fourth birthday, although parents can defer entry until the term in which a child reaches compulsory school age (5). Admission outside of a child's age group is permissible in exceptional circumstances.
- 3.2 Campaigners for greater flexibility in the admission of summer born children to reception have presented an argument that inflexible administration of the admissions process means that many summer born children are missing a year of education or starting school too early.

The Admissions Code

- 3.3 Sections 2.16 and 2.17 of the Admissions Code detail the statutory guidelines with regards the admission of children below compulsory school age, deferred entry to school and admission outside of a child's usual year group:

Admission of children below compulsory school age and deferred entry to school

*2.16 Admission authorities **must** provide for the admission of all children in the September following their fourth birthday. The authority **must** make it clear in their arrangements that:*

a) parents can request that the date their child is admitted to school is deferred until later in the academic year or until the term in which the child reaches compulsory school age, and

b) parents can request that their child takes up the place part-time until the child reaches compulsory school age.

Admission of children outside their normal age group

*2.17 Parents of gifted and talented children, or those who have experienced problems or missed part of a year, for example due to ill health, can seek places outside their normal age group. Admission authorities **must** make decisions on the basis of the circumstances of each case, informing parents of their statutory right to appeal. This right does not apply if they are offered a place in another year group at the school. The Code (2.16) requires admission authorities to provide for the admission of all children in the September following their fourth birthday.*

- 3.4 A child is not required by law to start school until they have reached compulsory school age. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on his fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. This means that a child born between 1 April and 31 August will reach compulsory school age on 31 August, that is during the summer term of the admission year (reception).
- 3.5 The Code requires admission authorities to publish that parents may request that their child attends part-time until they reach compulsory school age or that their date of admission is deferred until later in the same academic year or until the term in which the child reaches compulsory school age.

Government Advice

- 3.6 The Department for Education have made statements that current School Admissions Code makes it easier for parents of summer-born children to defer their child's entry. They have

stated that parents should be given greater flexibility. For instance pupils attending part time until they reach their fifth birthday or starting reception rather than Year 1, following their fifth birthday.

- 3.7 The Department for Education published non-statutory advice on the admission of summer born children in July 2013 that set out 3 key principles:
- School admission authorities are required to provide for the admission of all children in the September following their fourth birthday, but flexibilities exist for children whose parents do not feel they are ready to begin school at this point.
 - School admission authorities are responsible for making the decision on which year group a child should be admitted to, but are required to make a decision based on the circumstances of the case.
 - There is no statutory barrier to children being admitted outside their normal year group.

The case for greater flexibility for admission of summer born children

- 3.8 The key driver for change has been the campaign group Flexible School Admissions for Summer Born Children who are seeking greater choice for parents of summer born children.
- 3.9 The group has raised concerns about the readiness of some summer born children based on emotional and social maturity and that there should be greater parental choice about when a child starts school and in what year group.
- 3.10 They recognise that children reach readiness for school at a variety of ages and that not all summer born children are adversely affected by an early school start, but that those stand out as not being ready be allowed extra time to mature.
- 3.11 The campaign has support from other groups such as the Pre-school Learning Alliance that has stated its support for greater flexibility for parents of summer born children suggesting that the Department for Education could statutorily give parents the choice to defer entry to reception for a year enabling summer born children to go through the full education system when they are socially, emotionally and developmentally ready.

Current position in Bromley

- 3.12 Currently deferred entry to reception is only considered on exception grounds and where supported by the professional evidence.
- 3.13 The decision on deferral ultimately lies with each admission authority that makes its decision on a case-by-case basis. Own admission authority schools are advised to consult with the local authority to ensure that there is fairness in decision making across the local area.
- 3.14 Although the law does not specifically prescribe the year to which a child must be admitted, there is an expectation that children will be educated within their chronological age group.
- 3.15 It is uncommon for children in Bromley to be educated outside of their age cohort. This will most usually be due to ill-health or a child having a statement of Special Education Needs (SEN) which determines deferral necessary to meet their individual needs.

- 3.16 The Early Years curriculum is designed to meet the needs of all children across the age cohort and schools and early years providers are equally expected to adhere to the required standards.

4. POLICY IMPLICATIONS

- 4.1 One of the potential impacts of any change to the present arrangements is that there would be greater uncertainty with regards pupil place planning as it would be harder to predict the when a child started schools as there would not be automatic assumption that they start with their age cohort.
- 4.2 Furthermore, holding an unoccupied place beyond the normal admission date when a school is oversubscribed, which is increasing likely as the school age population rises, could be viewed as unreasonable and/or unfair by unsuccessful applicants.
- 4.3 The extra complexities of moving away from the practice of admitting children as part of a unified age cohort also need to be considered, for instance the increased complexities in administering applications for school places at both reception and secondary transfer.
- 4.4 Any change to the school admission arrangement would need to be consulted upon in line with the Admissions Code with the earliest date for implementation September 2016.
- 4.5 The implications for a deferred child later in their life also need to be considered such as their transfer to secondary and the compulsory school leaving age.

FINANCIAL IMPLICATIONS

- 5.1 Any change in policy could affect funding for Bromley schools as schools are funded according to the number of children on role in early October of each academic year.
- 5.2 A move away from a single age cohort entry at reception would increase the complexities of administering school admission and may require additional resources to support the processing of applications.

Non-Applicable Sections:	LEGAL & PERSONNEL IMPLICATIONS
Background Documents: (Access via Contact Officer)	

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EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE Annual Report 2013-14

The overall objective of the Education PDS Committee for 2013-14 was, as in the previous year, improving pupil, school and governance performance. To this end the Education PDS Committee had, at each of the five meetings, a report on Ofsted inspections and where necessary the steps being taken by schools to respond to matters highlighted in the inspections. The Education PDS Committee commissioned a number of reports to assist its work in this field, including an updated risk analysis based on a wide range of data on each school. The School Governance Working Group was reconvened and its conclusions for improving the work of Local Authority Governors are to be considered shortly by the Education PDS Committee.

The Education PDS Committee also considered, with members of the Public Protection and Safety and Renewal and Recreation PDS Committees, a report on those young people 'not in education, training or employment' (NEET). The Committee Members were impressed by the wide range of targeted opportunities that are being provided for this group and the substantial reduction in young people in the Borough with no purposeful employment. The Education PDS Committee also received a report on the progress of young people looked after by the Local Authority, although due to the small number of Looked After pupils in Year 11 no meaningful conclusions could be made.

The Education PDS Committee's second objective was to encourage schools to become academies and for there to be an expansion of pupil places across the Borough to meet rising pupil numbers over the next few years. Significant progress has been made with supporting schools to move to academy status, and by the end of the academic year the majority of schools in the Borough will be academies. A number of primary schools have had expansion plans approved and four 'free schools' have been approved by the Secretary of State for Education. Positive discussions with the Catholic Archbishop of Southwark (Rt. Rev Peter Smith) took place at Bromley Civic Centre, and it is hoped that a Catholic Secondary School can be established in time for the 2016-17 academic year.

As schools convert to academies, the Local Authority is considering its future role as an education authority. Although it will cease to have operational control for the Borough's schools, it will still have more than 250 statutory responsibilities including pupil place planning, child safeguarding and school improvement. In July 2013, the Full Council, having received a report on the future role of the Local Authority in education services, agreed the Education PDS Committee's landmark '*Education Covenant*' – the first in the UK. The Education Covenant sets out what the local community has a right to expect from everybody involved in education and what the community may also contribute.

One of the key changes which this new role brings is a radical re-examination of the traditional service provided by the Education, Care and Health Services Department. Should the Education Service continue to be provided by the Local Authority or be undertaken by contract by other providers? To establish whether they can be run at

lower cost whilst at the same time maintaining and improving standards of service, a market testing review is taking place. Before any decisions are taken, the Education PDS Committee has committed to a full public consultation and debate on the findings, and has made clear that better value for taxpayers' money means provision as good or better than already in place, or it will not be considered better value.

Two key areas of current provision have been subject to scrutiny by the Education PDS Committee - the Pupil Referral Service and the Bromley Adult Education College. The Pupil Referral Unit is converting to academy status, and it is hoped will be run by Bromley College of Further and Higher Education from September 2014. The Council's 17 Education Commitments includes support for 'Lifelong Learning' and the key role of adult education, and in the coming months, it too will be market tested.

As a result of a review by the New Technology Working Group which showed that applications for school places were largely paper-based and that only 26% of applications were made online, the Education PDS Committee placed great emphasis on channel shift to computer-based applications and in the current year 96% of Primary admission applications and 94% of Secondary admission applications were made by this route.

The Education PDS Committee has also kept child safeguarding, the Special Educational Needs Pathfinder project, literacy in early years and provision of speech and language therapy under close review. Areas which will be examined in the remainder of the municipal year include children's Special Educational Needs transport and education welfare and truancy.

The Education PDS Committee has expressed its concerns about the Darul Uloom School in Chislehurst which has been judged 'inadequate' by Ofsted. Representations have been made to the Department for Education on the Local Authority's behalf by the Leader of the Council.

This brings to an end the second report of the Education PDS Committee and the current Council. I should like to pay tribute to all the Members of the Education PDS Committee for their dedication and harmonious co-operation. I also thank Councillor Neil Reddin for his support as Vice-Chairman and Chairman of the Education Budget Sub-Committee, and Councillor Sarah Phillips for chairing the School Places Working Group. The Education PDS Committee also places on record the work of Dr Tessa Moore, Assistant Director: Education, who retired in October, her successor Jane Bailey, Interim Assistant Director: Education, Terry Parkin the Executive Director: Education, Care and Health Services, and all his staff. Finally none of our work would have been possible without the cheerful and efficient hard work of our committee clerk, Kerry Nicholls.

Cllr Nicholas Bennett JP
Chairman, Education Policy Development and Scrutiny Committee

Report No.
ED14021

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Policy Development and Scrutiny Committee

Date: 18th March 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: EDUCATION PDS PROGRAMME 2013 - 14

Contact Officer: Angela Buchanan, ECHS Planning & Development Manager
Tel: 020 8313 4199 E-mail: angela.buchanan@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Borough-wide

1. Reason for report

- 1.1 The report provides a programme of scheduled reports for the year ahead, based on items scheduled for decision by the Education Portfolio Holder and items for consideration by the Education Policy Development and Scrutiny Committee. It also provides the PDS Committee with an updated programme of visits undertaken in the Spring Term.
-

2. **RECOMMENDATION(S)**

- 1) **Members of the Education PDS Committee are invited to comment on the draft 2014/15 Education Programme at Appendix 1.**
- 2) **The Education Portfolio Holder is invited to comment on the Draft 2014/15 Education PDS Programme at Appendix 1 and note its content.**
- 3) **Members are asked to note the Attendance Schedule for the Spring Term 2014 Programme of Council Member Visits at Appendix 2.**

Corporate Policy

1. Policy Status: Existing Policy: As part of the Excellent Council stream within Building a Better Bromley, PDS Committees should plan and prioritise their workload to achieve the most effective outcomes.
 2. BBB Priority: Children and Young People: To secure the best possible future for all children and young people in the Borough, including a clear focus on supporting the most vulnerable children and young people in our community.
-

Financial

1. Cost of proposal: No Cost
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: No specific budget head
 4. Total current budget for this head: £N/A
 5. Source of funding: Council's Base Budget
-

Staff

1. Number of staff (current and additional): N/A
 2. If from existing staff resources, number of staff hours: N/A
-

Legal

1. Legal Requirement: No statutory requirement or Government guidance:
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): This report is intended primarily for members of this Committee to use in controlling and reviewing their ongoing work.
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? No
2. Summary of Ward Councillors comments: Not Applicable

3. COMMENTARY

Work Programme

- 3.1 The Programme at **Appendix 1** provides information on items scheduled for decision by the Education Portfolio Holder, items for consideration by the Education Policy Development and Scrutiny Committee and proposed information briefings for Members on which no decision is required.
- 3.2 The Programme provides a reference on future work and enables it to be amended in the light of future developments and circumstances. The programme also lists the meetings of the Executive and PDS Working Groups with dates (where already scheduled).
- 3.3 The focus of Education PDS Committee work should be on (i) holding the Education Portfolio Holder to account, (ii) pre-decision scrutiny and (iii) policy development.

Council Member Visits

- 3.4 The Visit Schedule for Spring Term 2014 is attached as Appendix 2 for information. All Elected Council Members and Co-opted Members are invited to attend Council Member Visits.
- 3.5 During this term 5 schools/colleges were visited by 14 members of the PDS committee and 7 other elected members. One school visit is yet to be undertaken.
- 3.6 Due to the Local Elections there will be no visits organised for the Summer Term additional visits will be included in the Autumn Term schedule. Committee Members will have the opportunity to sign up for visits from July 2014.

Non-Applicable Sections:	Policy, Financial, Legal and Personnel Implications
Background Documents: (Access via Contact Officer)	<ul style="list-style-type: none">• Review of the Operation of Policy Development and Scrutiny Arrangements in Bromley – April 2005• Scrutiny Toolkit – April 2006• Report ‘PDS Working Practices’ – 17/5/07 Executive and Resources PDS Committee• Minute 5 – Executive and Resources PDS Committee, 17/05/07• Minute 58 - CYP PDS 8/10/08• Minute – 16/3/09 Full Council (decision regarding changes to Executive Decision Making arrangements, as a result of which there are no longer scheduled Portfolio Holder meetings).

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DRAFT EDUCATION PDS PROGRAMME 2014/15

Education PDS Budget Sub Committee May (08/04/14)	
Education PDS Meeting 2nd July 2014	
Item	Status
Ofsted Reports and follow up on underperforming schools	Regular Item
Bromley Adult Education College – Update on Commissioning Plans	
Membership of the Local Joint Negotiating Committee for Tutors in Adult Education 2014/15	Annual
Mentoring End of Year Report 2013/14	Information Briefing
Educational Welfare (including truancy)	
Transport Gateway Review	
Children's Transport Policy	
Bromley Safeguarding Children's Board Annual Report	Information Briefing
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme and Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Education PDS Meeting 30th September 2014	
Item	Status
Ofsted Reports and follow up on underperforming schools	Regular Item
Update of the 2014/15 Education Portfolio Plan	
Basic Needs Programme Update	
Update on the Commissioning Review of Education Services	
Update on SEN Changes (Children & Families Bill)	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme and Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Education PDS Meeting 5th November 2014	
Item	Status
Ofsted Reports and follow up on underperforming schools	Regular Item
Two Year Olds Capital Funding – Update	Information Briefing
Update on the provision of Speech and Language Therapy	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	
Bromley Academy Programme and Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing

Education PDS Meeting 27th January 2015	
Item	Status
Ofsted Reports and follow up on underperforming schools	Regular Item
Update of the Annual Education Portfolio Plan	
Bromley Seed Fund Programme	
Education Attainment of Looked After Children	
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme and Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing
Joint Meeting of the Education and Care Services PDS Committees 26th February 2015	
Education PDS Meeting 10th March 2015	
Item	Status
Ofsted Reports and follow up on underperforming schools	Regular Item
Standards of Attainment in Bromley Schools 2014	
Asset Management Planning: Schools Planned Maintenance & Suitability Programme	
Update on the Strategy for Targeting Young People NEET	PDS Request
Annual Update on Youth Services	Information Briefing
Minutes from Budget Sub Committee	
Update from Executive Working Party for SEN	
ECS Contract Monitoring Report	Information Briefing
Bromley Academy Programme and Free School Update	Information Briefing
Education Policy and Legislative Update	Information Briefing

Items to be programmed
Expanding co-operation with Bromley College of Further and Higher Education
Update on the effect of new remand on the number of Looked After Children
Free School Meals – impact of recent changes

Visits Undertaken During Spring Term 2013/14

Establishment Name	Autumn Term	Details
Bromley College of Further and Higher Education	30.01.14	Visit has taken place Portfolio Holder and Education PDS Chairman
Farnborough Primary School	06.02.14	Visit has taken place 4 Education PDS Members & 3 Other Elected Members
Langley Park School for Girls	14.02.14	Visit has taken place 2 Education PDS Members & 2 Other Elected Members
Clare House Primary School	27.02.14	Visit has taken place 2 Education PDS Members & 1 Other Elected Member
Marjorie McClure School	06.03.14	Visit has taken place 4 Education PDS Members & 1 Other Elected Member

Visit Still to Take Place During Spring Term 2013/14

Establishment Name	Spring Term	Places Available
Mead Road Infant School	13.03.14 (Thurs) AM Visit 09:30-11:00	1 Place Available

If you would like to attend any of the above scheduled visits, please email cheryl.adams@bromley.gov.uk or telephone her on 020 8461 7589

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Agenda Item 15

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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